

# Cultural Intelligence & Global Leadership: Navigating the Interconnected World –

*BATA in Indian Context*

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**Abstract**— This research paper investigates the pivotal role of cultural intelligence (CQ) in the realm of global leadership, utilizing the enduring success and perceived localization of BATA in India as a compelling case study. In an increasingly interconnected world, CQ – encompassing metacognitive, cognitive, motivational, and behavioral dimensions – has become a critical competency for navigating diverse cultural landscapes. The study highlights the particular significance of CQ within the culturally rich and internally diverse context of India. By examining BATA's nearly century-long presence and its evolution into a brand often considered a household name in India, the paper analyzes the company's brand management strategies through the lens of cultural intelligence. Hypothetical survey data from approximately 40 respondents is interpreted to understand perceptions of cultural intelligence levels and BATA's brand image in India. The findings suggest that BATA's emphasis on affordability, product localization, community engagement, and culturally resonant marketing aligns with the principles of CQ, contributing to its successful integration and perception as a local brand. The implications of BATA's experience offer valuable lessons for other multinational corporations seeking to establish a strong and localized presence in culturally diverse markets. The study underscores the importance of cultural understanding and adaptation as key drivers of success for global entities.

**Index Terms**— Cultural Intelligence, Global Leadership, BATA, India, Brand Management, Localization, Cross-Cultural. (*key words*)

## **I. INTRODUCTION**

The contemporary global landscape is characterized by increasing interconnectedness, largely driven by advancements in technology and the expansion of international trade. This has led to a significant rise in multinational corporations and globally dispersed teams, making effective cross-cultural interactions more critical than ever before. In this environment, global leadership plays a pivotal role in navigating the complexities arising from diverse cultural landscapes. Leaders operating on an international scale must possess competencies that allow them to understand, adapt to, and effectively lead individuals and teams from various cultural backgrounds. A key competency in this regard is Cultural Intelligence (CQ), defined as the ability of an individual to adapt and function effectively in diverse cultural contexts. This capability goes beyond mere awareness of cultural differences, encompassing the skills to perceive, interpret, and respond appropriately to intercultural situations. This research paper aims to analyze the role of cultural intelligence in the success of global leadership, using the enduring presence and perceived localization of BATA in India as a compelling case study.

BATA, a multinational corporation with a history spanning over a century, has established a significant and long-standing presence in India since the early 1930s.



The company's journey in India, from a foreign entrant to a brand often considered a household name, offers valuable insights into how a global entity can resonate with local consumers in a culturally rich and diverse market. By examining BATA's strategies through the lens of cultural intelligence, this paper seeks to understand how the principles of CQ have been applied, whether consciously or implicitly, to achieve and sustain success in the Indian context. The objective is to provide a robust academic analysis of the interplay between cultural

intelligence and global leadership, drawing lessons from BATA's experience that may be applicable to other multinational corporations navigating the complexities of the interconnected world. The increasing globalization not only necessitates global leadership but also amplifies the importance of cultural intelligence as a foundational skill for these leaders to operate effectively in diverse environments. The heightened frequency of cross-cultural interactions due to globalization makes the ability to navigate cultural differences a prerequisite for successful leadership. Without this capability, leaders may struggle to build rapport, communicate effectively, and foster collaboration within their global teams. Furthermore, BATA's longevity and success in India, spanning nearly a century and resulting in its recognition as a household name, suggest a potential link between their strategies and the principles of cultural intelligence. This makes BATA a valuable subject for understanding how a global company can achieve local resonance and build lasting relationships with consumers in a culturally distinct market.

## II. Cultural Intelligence

The pervasive influence of cultural frameworks on the perceptual mechanisms is evident across diverse demographic groups. The inherent variability in the interpretation of stimuli, encompassing visual cues such as color and behavioral expressions like gestures, are susceptible to independent interpretation that poses a potential for miscommunication within business contexts, thereby impeding effective collaboration. The cognition of an outsider to interpret culturally nuanced, ambiguous actions in accordance with their native interpretation is termed as *Cultural Intelligence* or CQ.

***“In a world where crossing boundaries is routine, CQ becomes a vitally important aptitude and skill, and not just for international bankers and borrowers.” - P. Christopher Earley and Elaine Mosakowski in HBR [2]***

Unlike general intelligence, which focuses on cognitive abilities, or social and emotional intelligence, which emphasize interpersonal skills without specific consideration of cultural contexts, CQ directly addresses how culture influences behaviors, attitudes, and interactions. The concept, formally introduced by researchers Earley and Ang in 2003, posits that individuals with high cultural intelligence can successfully navigate situations even when interacting with people from different cultural backgrounds. CQ is considered a malleable capability that can be strengthened through education and experience, rather than a fixed personality trait. Importantly, CQ is not specific to any single culture but encompasses all culturally diverse situations. The

framework of CQ comprises four key components or dimensions: metacognitive CQ, cognitive CQ, motivational CQ, and behavioral CQ.

**Metacognitive CQ** refers to an individual's awareness of cultural assumptions and thought processes during cross-cultural interactions. It involves planning before engaging with people from different cultures, monitoring one's assumptions during the interaction, and adjusting mental maps when actual experiences differ from expectations.

**Cognitive CQ** represents an individual's knowledge and understanding of cultural similarities and differences, including norms, practices, and values in different cultures acquired through education and personal experiences. This encompasses knowledge about economic and legal systems, social interaction norms, religious beliefs, and aesthetic values.

**Motivational CQ** reflects an individual's intrinsic and extrinsic interest in experiencing other cultures and their confidence in their ability to function effectively in culturally diverse settings. It is the drive and energy directed toward learning about and functioning in cross-cultural situations.

**Behavioral CQ** is the capability to adapt verbal and nonverbal behavior so that it is appropriate for different cultures. It involves having a flexible repertoire of behavioral responses and the ability to modify one's actions based on the cultural context and the individuals involved.

Possessing high cultural intelligence offers numerous advantages for both individuals and organizations operating in today's globalized world. For individuals, high CQ can lead to better personal adjustment in new cultural environments, more precise judgment and decision-making in cross-cultural situations, and enhanced negotiation effectiveness when interacting with people from different backgrounds.

It also fosters better relationships, increases trust and idea sharing within diverse teams, and improves overall leadership effectiveness. For organizations, investing in the development of cultural intelligence can result in greater success in culturally diverse markets, increased speed and efficiency when working across borders, and more effective global assignments for employees. Organizations with high CQ tend to become employers of choice, experience improved profitability and cost savings, and achieve greater effectiveness in multicultural and global virtual teams. Conversely, low cultural intelligence can lead to several disadvantages in global leadership and cross-cultural interactions. A lack of CQ can result in misunderstandings due to misinterpreting cultural norms and values, potentially causing unintentional offense and hindering effective collaboration. Teams with low CQ may experience frustration and low participation, ultimately underperforming compared to those with high levels when it comes to innovation, engagement, and profitability. In global leadership, low CQ can impair a leader's ability to manage diverse expectations, adapt behaviors appropriately, build trust across cultural boundaries, and minimize exclusionary reactions towards individuals from different cultures. This can negatively impact staff morale, the work environment, working relationships,

and the quality of work produced.

The concept of Cultural Intelligence emerged relatively recently in the field of organizational psychology, with its formal introduction by **P. Christopher Earley and Soon Ang in 2003**. This development represented a notable shift in research from primarily focusing on describing and explaining cultural differences to understanding how to function effectively in situations characterized by such differences. The CQ framework draws upon **Sternberg and Detterman's (1986) theory of multiple loci of intelligence**, proposing that cultural intelligence is a distinct form of intelligence comprising mental, motivational, and behavioral capabilities specifically focused on intercultural interactions.

Since its inception, research on CQ has rapidly evolved, moving from initial conceptualization and measurement to extensive empirical validation and practical application in various fields, including business, education, and government. While knowledge about cultures is undoubtedly important, research indicates that it is not sufficient for effective cross-cultural interactions.

Studies suggest that cultural knowledge alone, without the accompanying motivation, strategy, and behavioral flexibility, can even lead to overconfidence and hinder the necessary adaptation in diverse settings. A meta-analysis of numerous studies revealed that it might be better to have someone with low proficiency in all four CQ capabilities than someone with extensive cultural knowledge but lacking openness and curiosity towards individuals from different backgrounds. This underscores the interconnected nature of the four dimensions of CQ. Metacognitive CQ enables individuals to utilize their cognitive knowledge effectively by planning, monitoring, and adjusting their approach. Motivational CQ provides the drive and confidence to engage in cross-cultural interactions, while behavioral CQ allows for the practical adaptation of verbal and nonverbal behaviors. Furthermore, the development of CQ is increasingly recognized as an integral component of diversity, equity, and inclusion (DEI) initiatives. High CQ within diverse teams facilitates better understanding, reduces conflict, and ultimately leads to superior performance compared to homogeneous teams, highlighting its crucial role in leveraging the benefits of diversity.

**Table 1: Key Features of Cultural Intelligence (CQ)**

Dimension of CQ	Definition/Description	Key Characteristics
Metacognitive CQ	Awareness of cultural assumptions, planning, monitoring, and adjusting during cross-cultural interactions.	Cultural awareness, strategic thinking, planning, monitoring, flexibility, questioning assumptions, reflection.
Cognitive CQ	Knowledge about different cultures, cultural norms, practices, and values.	Understanding cultural differences and similarities, knowledge of cultural values, business systems, social norms, religious beliefs, aesthetic values, language.
Motivational CQ	Intrinsic and extrinsic interest in engaging with other cultures and confidence in cross-cultural interactions.	Curiosity, interest in other cultures, confidence, drive to learn, persistence, self-efficacy to adjust.
Behavioral CQ	Ability to adapt verbal and nonverbal behavior appropriately in diverse cultural settings.	Adaptability, flexibility in communication, modifying verbal and nonverbal behavior, culturally appropriate actions, awareness of cultural cues, broad repertoire of behaviors.

### III. LITERATURE REVIEW : CULTURAL INTELLIGENCE AND GLOBAL LEADERSHIP EFFECTIVENESS

**Cultural intelligence (CQ)**, often referred to as cultural quotient, represents an individual's capacity to effectively adapt and function in situations characterized by cultural diversity. Pioneering work by **Earley and Ang in 2003** formally introduced the concept, defining it as the capability to function effectively in intercultural contexts. This concept extends beyond mere cultural sensitivity or awareness, focusing on the specific capabilities that enable individuals and organizations to respectfully and successfully achieve their objectives across various cultural settings. **Ang and Van Dyne [1]** further developed this initial framework, highlighting that CQ captures the ability to effectively bridge cultural differences rather than simply describing them. Similarly, research by **Rockstuhl and colleagues in 2011 [3]** indicated that overall CQ serves as a stronger predictor of leadership effectiveness in cross-border contexts when compared to emotional intelligence, highlighting the specific relevance of CQ for navigating international leadership challenges.

The theoretical foundation of cultural intelligence is rooted in **Sternberg and Detterman's (1986) [4]** multiple loci framework of intelligence. This framework argues that intelligence is not a singular construct but comprises multiple distinct capabilities. Earley and Ang built upon this by proposing that intelligence must go beyond mere cognitive abilities to include capabilities specific to navigating cultural contexts. CQ is therefore conceptualized as a distinct form of intelligence, different from general intelligence

(IQ) which focuses on cognitive abilities, and emotional intelligence (EQ) which centers on understanding and managing emotions.

While CQ shares similarities with social and emotional intelligence as forms of interpersonal intelligence, it uniquely emphasizes the role of culture in shaping effective interactions.

Unlike EQ, which is often considered culture-bound, CQ is viewed as more culture-free, focusing on the general ability to make appropriate choices across diverse cultural settings.

A crucial milestone in the evolution of CQ research was the development and validation of the 20-item **Cultural Intelligence Scale (CQS) by Ang et al. in 2007**. This provided a validated instrument to assess individuals' CQ across the four dimensions, triggering a significant increase in empirical studies across diverse fields, including applied linguistics, military operations, peacekeeping, immigration, and mental health counseling. The increasing recognition of CQ's practical implications for individuals and organizations operating in globalized and culturally diverse environments has further fueled research in organizational psychology and management. The evolution of CQ research demonstrates a clear progression from initial conceptualization and measurement to extensive empirical validation and practical application, highlighting its utility in understanding and enhancing effective cross-cultural functioning.

**Global leadership** has emerged as a distinct and rapidly growing area of research, reflecting the increasing globalization of businesses and the imperative for leaders to operate effectively across borders. While various definitions exist, global leadership generally refers to the ability to influence individuals, teams, and organizations across diverse cultural and geographical contexts to achieve a shared vision. It necessitates a shift from a country-specific to a multicultural perspective, requiring leaders to balance local and global demands and work effectively with multiple cultures simultaneously.

A significant body of research has explored the impact of international exposure and experiences, encompassing both professional and personal domains, on the development of global leadership effectiveness and cultural intelligence. Notably, studies have indicated that organizations led by Chief Executive Officers (CEOs) who possess prior international experience tend to exhibit stronger financial performance. This finding underscores the tangible benefits that global leadership capabilities can bring to organizational success.

Process models have been developed to elucidate how leaders effectively translate their experiences from international work assignments into crucial learning outcomes that contribute to their development as global leaders. A prominent example is the model proposed by Caligiuri in 2006, which integrates the principles of experiential learning with the concept of cultural intelligence. This model posits that an individual's level of cultural intelligence acts as a key moderator, enhancing the likelihood that they will actively engage in the four fundamental stages of experiential learning during an international assignment: experiencing new situations, reflecting on those experiences, conceptualizing the lessons learned, and experimenting with new behaviors based on that understanding.

Furthermore, insights from global leaders themselves often highlight the profound impact of living and working abroad on their professional development. A survey conducted by Gregersen, Morrison, and Black in 1998 revealed that a substantial majority of

respondents reported that their experiences of living and working in a foreign country were the most powerful factor in developing their global leadership capabilities, underscoring the transformative potential of immersive international experiences.

#### IV. CULTURAL INTELLIGENCE IN THE INDIAN CONTEXT

The concept of Cultural Intelligence (CQ) holds particular significance when applied to the diverse cultural landscape of India. India is a nation characterized by a remarkable cultural mosaic, encompassing a multitude of languages, religions, traditions, and social hierarchies. This inherent diversity extends beyond national borders, requiring individuals within India to navigate inter-regional cultural differences as well as international cultural nuances. Therefore, CQ in the Indian context involves the ability to understand and effectively interact with people not only from different countries but also from various regions within India itself, each with its own distinct cultural identity.

The features of CQ manifest uniquely within the Indian cultural context. **Metacognitive CQ** in India involves an awareness of one's own regional biases and assumptions when interacting with individuals from other parts of the country. Given the strong regional identities and potential stereotypes that exist, being conscious of these preconceived notions is crucial for effective communication and collaboration. **Cognitive CQ** in India entails understanding the diverse customs, social hierarchies such as the historical caste system, communication styles which can range from direct to highly indirect and context-dependent, and values prevalent across different regions. For instance, the importance placed on family relationships and collectivism may vary across regions, as might the preferred level of formality in business interactions. **Motivational CQ** in India relates to the willingness to engage with and learn from the vast cultural diversity within the nation, overcoming potential prejudices or stereotypes associated with different regional or social groups. This includes having a genuine curiosity about the traditions and perspectives of people from different parts of India. **Behavioral CQ** in India is demonstrated by the ability to adapt communication styles.

Research specifically focusing on cultural intelligence within the Indian context is still relatively nascent. While studies have explored cross-cultural adaptation of international students in India and the role of CQ in these experiences, there is a need for more in-depth research on how CQ operates within the intricate web of India's internal cultural diversity. Some studies have indicated that perceptions of social and cultural intelligence may vary within India, highlighting the importance of understanding these nuances for effective assessment and training. Several aspects of Indian culture are particularly relevant to understanding and applying CQ. The strong emphasis on relationships and collectivism influences how business is conducted and how teams function. Building rapport and trust is often a prerequisite for successful professional interactions. The importance of hierarchy and respect for authority is also a significant cultural dimension that impacts communication and decision-making processes.

Communication styles in India can be quite diverse, ranging from direct and explicit in some regions to indirect and implicit in others, with a strong reliance on context. Additionally, work-life balance and family values play a crucial role in the professional lives of many Indians, influencing their priorities and commitments. The sheer diversity of festivals and holidays celebrated across the country also requires a degree of cultural sensitivity and awareness in organizational practices. India's internal cultural diversity presents a unique and compelling context for studying and applying CQ.

The need for individuals to effectively navigate cultural differences is not limited to interactions with people from other countries but is also highly relevant when engaging with individuals from different regions within India. The substantial regional variations in values, communication styles, and approaches to hierarchy can significantly impact workplace dynamics, team collaborations, and overall business practices. While the fundamental principles of CQ remain applicable, their specific manifestation and relative importance can differ depending on the particular regional cultures involved in an interaction. For example, the underlying reasons for an individual's deference to authority might stem from fear of repercussions in North India, whereas in South India, it could be more rooted in respect for age, position, or experience. Recognizing these nuances is essential for leaders and professionals operating within India. Furthermore, the development of cultural intelligence is becoming increasingly crucial for freshers entering the Indian job market. The diverse nature of the national workforce means that young professionals will likely interact with colleagues from various cultural backgrounds within India, making the ability to understand and adapt to these different contexts a key determinant of their success.

## V. BATA : A GLOBAL FOOTWEAR GIANT IN INDIA



The BATA Shoe Company was established on September 21, 1894, in the rural town of Zlín, Czechoslovakia (now the Czech Republic), by siblings Thomas, Anna, and Antonin BATA. From its inception, the company demonstrated an innovative spirit, transitioning from a traditional one-man workshop to a larger enterprise employing more people. BATA quickly embraced mechanized production techniques, becoming one of Europe's first mass producers of shoes. Over the decades, the company embarked on a global expansion, establishing subsidiaries and factories in numerous countries across Europe, Asia, Africa, and the Americas.

Key milestones in BATA's history include the introduction of the "Baťovka" shoe (a simple, lightweight shoe design introduced by BATA), its first mass-produced item known for its simplicity and affordability, and the establishment of BATA towns around its factories, providing housing and social amenities for its workers. BATA has a significant and diverse product portfolio in the Indian market. As a major player in the Indian footwear industry, BATA India holds a substantial market share, estimated to be around 15% in the organized footwear segment. The Indian footwear market itself is substantial, with a value estimated between ₹ 10.16 crores and ₹ 22.03 trillion in 2024, and projections indicating significant growth in the coming years.

Bata's journey in India began in 1931 with the establishment of its first workshop in Konnagar, near Kolkata, marking the entry of a European footwear company into a market largely accustomed to traditional footwear or bare feet. Recognizing the vast market

potential and the opportunity to provide quality yet affordable footwear, Bata quickly gained popularity among the Indian population. The initial production focused on rubber and canvas shoes, well-suited to the Indian climate and lifestyle, which resonated with the local consumers seeking durable and practical options. The demand for Bata shoes surged, leading to the expansion of production facilities and the establishment of Batanagar in 1934, a self-sufficient township that symbolized Bata's long-term commitment to India.

Over the decades, Bata evolved from a foreign entrant to a household name in India, becoming synonymous with reliable and affordable footwear. The company strategically expanded its retail network across the country, reaching not only major metropolitan cities but also smaller towns and rural areas, ensuring accessibility for a broad consumer base. Key milestones in Bata's growth include going public in 1973 as Bata India Limited, further cementing its status as a major player in the Indian footwear industry.

Bata also established manufacturing units in various locations across India, including Batanagar, Bataganj, Faridabad, and Hosur, contributing to local economies and solidifying its presence. Through its consistent focus on quality, affordability, and adaptation to local needs, Bata has successfully navigated the evolving Indian market, establishing a legacy that spans generations.



BATA India operates with a wide range of associated brands catering to different consumer segments and preferences. These include the flagship brand BATA, known for its durable and affordable footwear; **Hush Puppies**, offering premium and comfortable shoes; **Power**, focusing on athletic footwear; **Marie Claire**, targeting women's fashion footwear; **North Star**, a youth-oriented brand; **BATA Comfit**, emphasizing comfort; **Weinbrenner**, known for outdoor-inspired footwear; **Bubblegummers**, catering to children; **Naturalizer** and **Nine West**, offering stylish options; and **Floatz**, a line of casual, washable footwear.

BATA's decision to enter and establish a strong presence in the Indian market was driven by several key factors. Recognizing the vast market potential and the significant need for affordable footwear among the large Indian population in the early 20th century was a primary motivation.

BATA was an early entrant into the Indian market, establishing its first operations in the 1930s, allowing it to build a strong foundation and brand recognition over time. The company's core principle of providing quality footwear at competitive prices aligned well with the needs and preferences of the Indian consumer base. Furthermore, BATA has been strategically developing India not only as a key market but also as a manufacturing and sourcing hub for its global operations, leveraging the country's

production capabilities and supply chain.

BATA's long history in India, spanning nearly a century, has enabled the company to grow alongside the nation's development. This enduring presence has allowed BATA to deeply embed itself into the socio-cultural fabric of India, fostering strong brand recognition and a sense of familiarity among consumers.

By establishing operations well before India's independence and consistently catering to the footwear needs of the masses, BATA has become a trusted household name across the country. The company's diversified brand portfolio in India is another key aspect of its success, allowing it to effectively cater to a wide range of consumer segments and preferences, from affordable everyday wear to more premium and fashion-oriented brands.

This strategic approach enables BATA to capture different market niches and appeal to consumers with varying income levels and lifestyle choices. Looking ahead, the Indian footwear market is projected to experience significant growth, presenting continued opportunities for BATA to further expand its presence and market share. The increasing demand for footwear in India, driven by factors such as urbanization, a growing middle class, and evolving consumer preferences, creates a favorable market environment for BATA to continue its growth trajectory.

**Table 2: BATA India Brand Portfolio**

Brand Name	Target Consumer Segment	Key Product Categories	Positioning/Key Features
<b>BATA</b>	Mass market, families, school children, general use	School shoes, casual wear, formals, sandals, slippers	Affordability, durability, reliability, comfort
<b>Hush Puppies</b>	Middle to upper class, professionals, comfort seekers	Casual wear, formals, comfort shoes	Premium comfort, style, quality
<b>Power</b>	Youth, athletes, fitness enthusiasts	Athletic footwear, sports shoes, active wear	Performance, comfort, style for sports and fitness
<b>Marie Claire</b>	Fashion-conscious women	Fashion footwear, sandals, heels	Trendy, stylish, contemporary fashion
<b>North Star</b>	Teenagers, young adults	Sneakers, casual shoes, trendy footwear	Fashionable, youthful, self-expression
<b>BATA Comfit</b>	Comfort seekers, individuals with foot conditions	Comfort footwear, orthopedic-friendly shoes	Ultimate comfort, support, everyday ease
<b>Weinbrenner</b>	Outdoor enthusiasts, casual wearers	Outdoor shoes, boots, casual footwear	Ruggedness, durability, outdoor-inspired style

<b>Bubblegummers</b>	Children	Kids' shoes, playful designs, comfortable footwear	Healthy growth, happy children, playfulness, fun
<b>Naturalizer</b>	Women seeking style and comfort	Stylish shoes, heels, flats, sandals	Fashionable yet comfortable, versatile for various occasions
<b>Nine West</b>	Fashion-forward women	High-fashion shoes, heels, boots, accessories	Trendy, glamorous, international fashion

## **VI. BATA's BRAND MANAGEMENT IN INDIA: BECOMING A HOME BRAND**

BATA's remarkable journey in India, evolving from a foreign entity to a brand deeply ingrained in the national psyche and often perceived as local, is a testament to its astute brand management strategies. A key element of this success has been the consistent emphasis on affordability and catering to the vast mass market of India. Recognizing the price sensitivity of the Indian consumer, BATA has strategically positioned itself as a provider of quality footwear that is accessible to a wide range of income levels. This approach was particularly effective in the early years when a significant portion of the Indian population either walked barefoot or wore basic footwear.

BATA also demonstrated a keen understanding of the local climate and needs by developing products specifically suited for the Indian context. The introduction of lightweight and affordable canvas shoes and durable rubber slippers, such as the iconic "Hawai" chappal, resonated deeply with Indian consumers and became staples in many households. Perhaps one of the most unique and impactful strategies was the establishment of BATA townships, such as BATA Nagar near Kolkata and BATA Ganj near Patna. These self-contained communities, providing housing, schools, and healthcare facilities for employees and their families, fostered a strong sense of community, loyalty, and local identity around the BATA brand. This initiative went beyond mere business operations, embedding BATA into the social fabric of the regions where it operated.

BATA's brand management in India has also involved effective product localization, pricing strategies, a widespread distribution network, and culturally resonant marketing campaigns. The company has adapted its branding and advertising to include regional languages such as Hindi, Bengali, and Tamil, further reinforcing its connection with the masses.

Strategic pricing, often employing psychological pricing tactics like pricing products just below a round number like, ₹99 instead of ₹100, and market penetration strategies have made BATA's products accessible to a broad customer base. A robust and extensive distribution network, reaching both urban centers and rural areas through company-owned stores, franchise outlets, and a network of dealers, has ensured the widespread availability of BATA footwear across the country. Memorable and culturally relevant taglines, such as "**First to BATA, then to School,**" have also played a significant role in establishing an emotional connection with Indian consumers, associating the brand with important life stages.

Over time, BATA has also adapted its marketing campaigns to reflect changing consumer preferences, increasingly targeting youth and embracing contemporary styles while still emphasizing the brand's core values of durability and affordability. BATA's long-term presence in India and its consistent engagement with local communities have profoundly impacted its brand perception. Generations of Indians have grown up wearing BATA shoes, leading to a strong generational association with the brand and evoking a sense of nostalgia. This enduring relationship has fostered a perception of BATA as a reliable and trusted brand that has been a part of India's journey for decades. Furthermore, BATA's initiatives in social responsibility and community involvement, such as providing housing and amenities in its townships and supporting local communities, have contributed to its positive brand image and reinforced its perception as a responsible corporate citizen. BATA's journey to becoming a home brand in India exemplifies a successful and sustained strategy of localization. This approach extends beyond simply adapting products to include building communities, demonstrating cultural sensitivity in marketing, and cultivating a deep understanding of local consumer needs and values.

The establishment of townships around its factories, the use of local languages in advertising campaigns, and the implementation of affordable pricing strategies have all been instrumental in BATA's seamless integration into the Indian market. Over time, BATA has also demonstrated a remarkable ability to evolve its brand image, transitioning from a brand primarily known for its functionality and affordability to one that also embraces contemporary style and fashion trends.<sup>7</sup> This continuous adaptation has been crucial for maintaining its relevance and appeal across different generations of Indian consumers. The long-term commitment and substantial investments that BATA has made in India, including setting up manufacturing facilities and a widespread distribution network, have created a strong and enduring foundation for its brand to become deeply ingrained in the national consciousness. BATA's physical presence and the accessibility of its products throughout the country have significantly contributed to its perception as a local and trusted brand.

## **VII. RESEARCH METHODOLOGY**

The research is underpinned by a pragmatic philosophy, which advocates for the integration of diverse research methods and data types to address the research objectives effectively. This philosophical stance is particularly suitable for examining the multifaceted nature of cultural intelligence and its tangible impact on organizational performance, emphasizing practical outcomes and the applicability of findings to real-world business scenarios.

The pragmatic approach allows for a flexible methodological design that leverages both established theoretical frameworks and empirical evidence to answer the central research question concerning the relevance of CQ to Bata India's enduring success in the culturally diverse Indian market.

## Data Sources and Collection -

This research adopts a mixed-methods approach, combining both secondary and primary data collection to provide a comprehensive understanding of Cultural Intelligence (CQ) and its role in global leadership, with a specific focus on Bata India within the Indian footwear market.

Secondary data forms the backbone of the study, drawing on a systematic literature review that includes peer-reviewed journal articles, scholarly books, and reputable research reports. This literature provides an in-depth exploration of the conceptual foundations, theoretical models, measurement methods, and practical implications of Cultural Intelligence. To enhance the richness of the findings, primary data was also collected through a structured questionnaire designed to capture perceptions related to Cultural Intelligence in organizational contexts.

The survey received 40 valid responses, providing valuable firsthand insights that supplement the secondary data.

Thematic analysis is used to identify key patterns in the literature, while qualitative assessment techniques analyze the case study.

Descriptive statistics are applied to interpret industry data, and the primary survey responses are examined to identify relevant trends and correlations.

Finally, data triangulation is employed to integrate findings from all sources, ensuring validity and offering a well-rounded, data-driven perspective on the strategic importance of Cultural Intelligence in navigating culturally diverse markets, using Bata India as a focal case.

## Research Design -

The research will employ a three-pronged design, incorporating a systematic literature review, a case study analysis, and a market analysis.

The first stage involves a **systematic literature review** of academic databases and relevant publications focusing on Cultural Intelligence. This review will aim to:

- Outline the theoretical foundations and evolution of CQ.
- Identify the key dimensions of Cultural Intelligence (metacognitive, cognitive, motivational, and behavioral) and their relevance in organizational settings.
- Examine the relationship between Cultural Intelligence and various organizational outcomes, such as leadership effectiveness, team performance, and market success.
- Highlight the challenges and risks of low CQ in global leadership contexts.

The second stage involves an **in-depth case study analysis** of Bata India. This analysis will focus on:

- Its history, market entry strategies, and cultural integration in India.
- Brand management and marketing strategies, with an emphasis on localization and consumer preference adaptation.
- The company's product portfolio, including its range of brands and its adaptation to the Indian market.
- Bata market performance, including market share and financial outcomes.

The third stage will involve a **market and consumer analysis** of the Indian footwear industry. This will include:

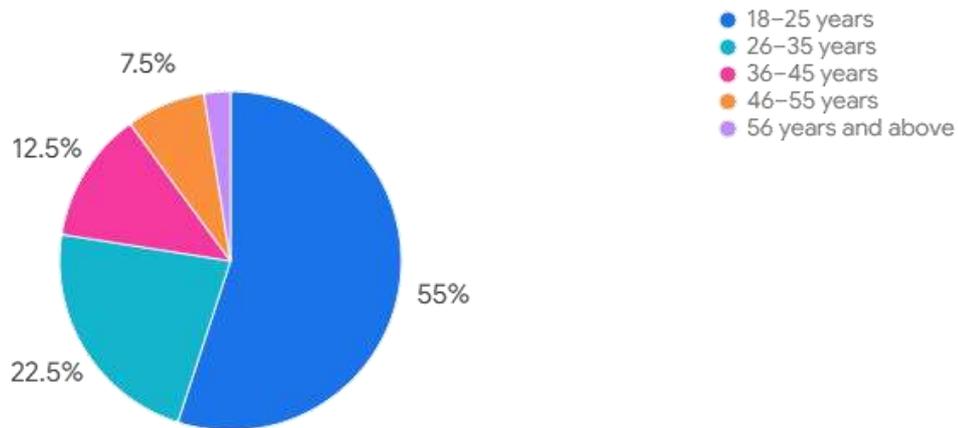
- Analyzing primary data collected through a structured questionnaire developed for this research to gain consumer insights and validate secondary findings.
- Examining the overall market size, growth trends, and future projections.
- Identifying key competitors and their market share.
- Exploring the influence of cultural factors and consumer preferences on the industry.

## VIII. DATA ANALYSIS

The following consists of the data analysis and interpretation of my questionnaire.

**Q1. What is your age group?**

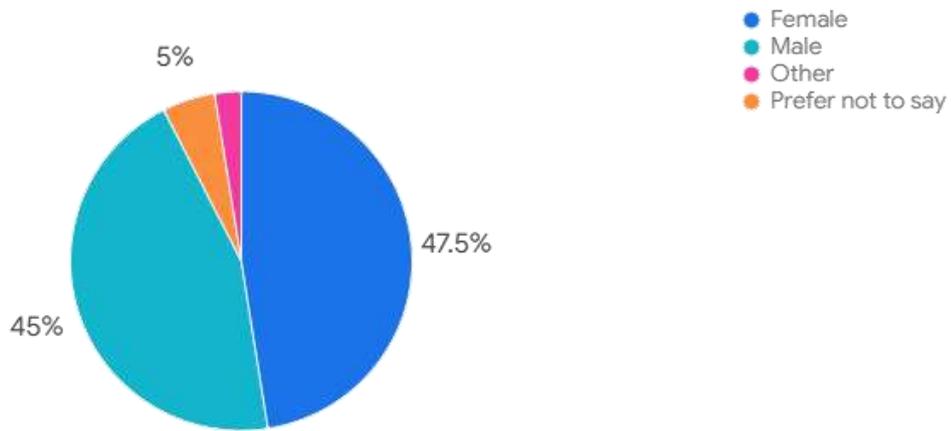
Age Group	No. of Respondents	Percentage (%)
18–25 years	22	55%
26–35 years	9	22.5%
36–45 years	5	12.5%
46–55 years	3	7.5%
56 years and above	1	2.5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Age Groups**

The pie chart shows that the majority of respondents (55%) are in the 18–25 years age group. The representation of older age groups decreases progressively, with the 26–35 years group making up the next largest portion (22.5%), and the oldest group (56 years and above) having the smallest representation (2.5%). The survey respondents are predominantly young.

**Q2. What is your gender?**

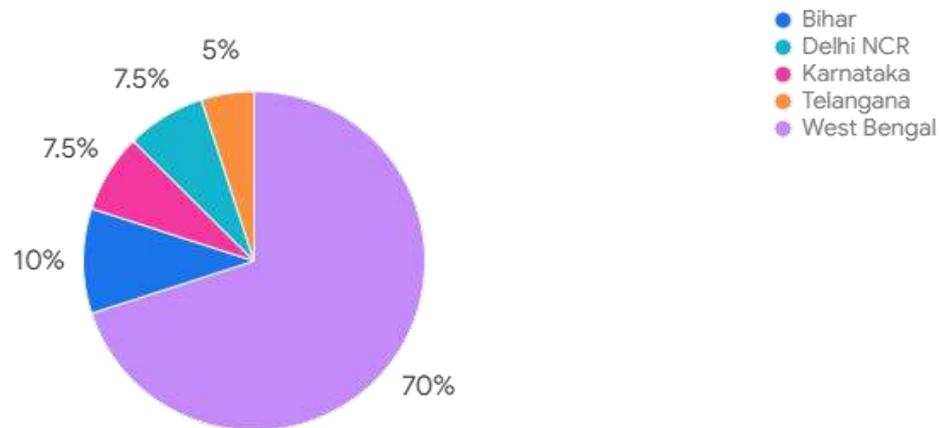
Gender	No. of Respondents	Percentage (%)
Male	18	45%
Female	19	47.5%
Prefer not to say	2	5%
Other	1	2.5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Gender**

The pie chart reveals a near balance in gender representation, with 47.5% female and 45% male respondents. A small fraction chose "Prefer not to say" (5%) or identified as "Other" (2.5%).

**Q3. In which region of India do you currently reside?**

Region	No. of Respondents	Percentage (%)
West Bengal	28	70%
Bihar	4	10%
Karnataka	3	7.5%
Delhi NCR	3	7.5%
Telangana	2	5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Respondents by Region**

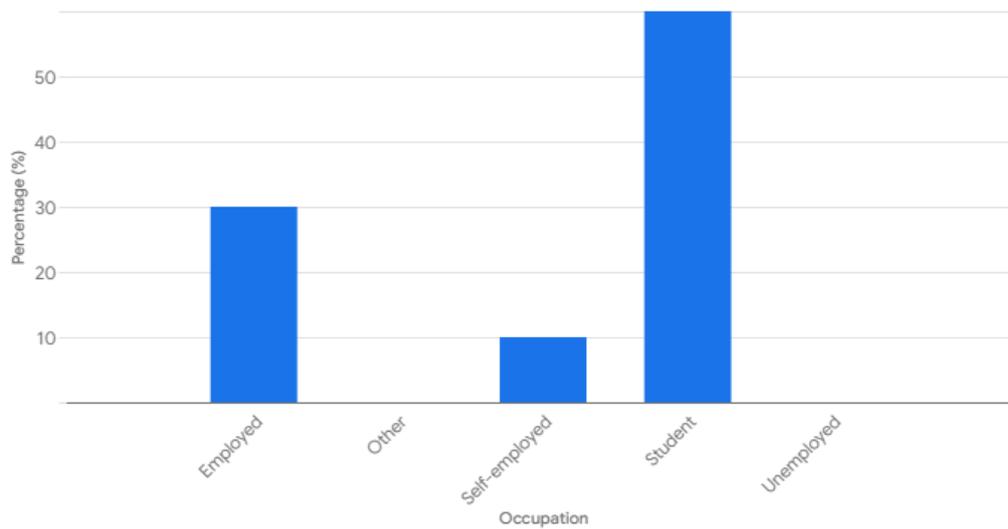
The pie chart highlights a significant concentration of respondents from West Bengal, accounting for a substantial 70% of the total. The remaining respondents are distributed across other regions, with Bihar making up 10%, Karnataka and Delhi NCR each contributing 7.5%, and Telangana representing 5%. This indicates a strong regional bias in the respondent pool towards West Bengal.

**Q4. What is your current occupation?**

Occupation	No. of Respondents	Percentage (%)
Student	24	60%
Employed	12	30%
Self-employed	4	10%
Unemployed	0	0%
Other	0	0%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

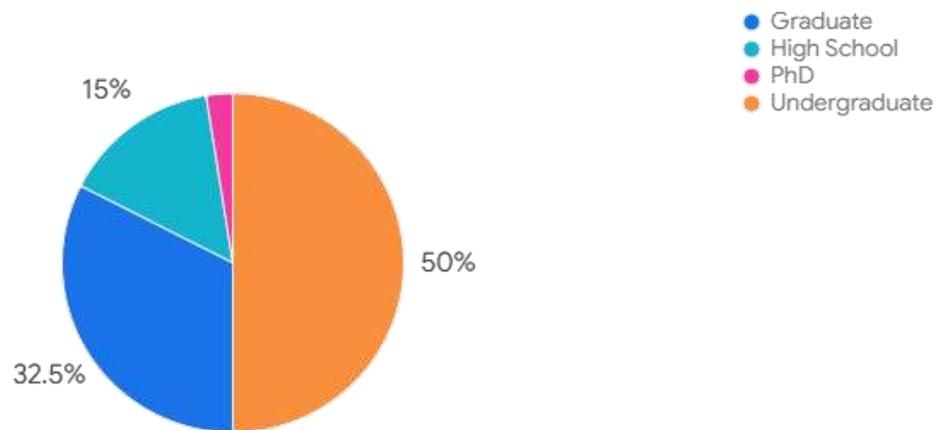
Distribution of Respondents by Occupation



The bar chart reveals that the majority of respondents are students, making up 60% of the total. Employed individuals represent the next largest group at 30%. Self-employed individuals account for a smaller portion at 10%. Notably, there were no respondents in the unemployed or other categories in this dataset.

**Q5. What is your highest level of education completed?**

Education Level	No. of Respondents	Percentage (%)
High School	6	15%
Undergraduate	20	50%
Graduate	13	32.5%
PhD	1	2.5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Respondents by Education Level**

The pie chart indicates that the majority of respondents (50%) hold an undergraduate degree. Graduate degree holders represent the next largest group at 32.5%. A smaller proportion of respondents completed only high school (15%), and a very small percentage (2.5%) hold a PhD. This suggests that the respondent pool is largely composed of individuals with some level of higher education.

**Q6. How would you define “cultural intelligence” in your own words?****Interpretation -**

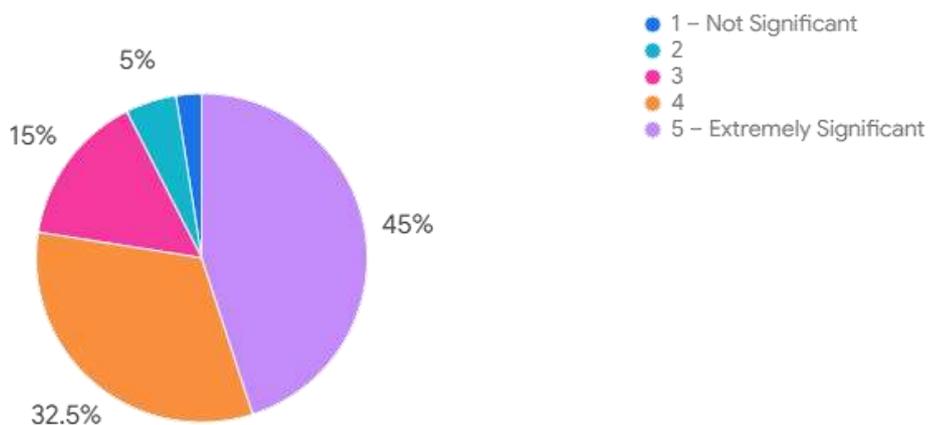
Responses to the open-ended question on defining cultural intelligence revealed four dominant themes: awareness of cultural differences, adaptability, effective communication, and empathy. A majority of participants emphasized being aware and respectful of different cultural practices, while others highlighted the importance of adapting one’s behavior and communication style. These findings align well with the existing theoretical frameworks on Cultural Intelligence (Earley & Ang, 2003), indicating that even among non-experts, CQ is broadly understood as a multi-dimensional capability.

**Q7. On a scale of 1 to 5 how significant do you believe cultural differences are when a local startup aims for a global market?**

Rating (1-5)	No. of Respondents	Percentage (%)
1 – Not Significant	1	2.5%
2	2	5%
3	6	15%
4	13	32.5%
5 – Extremely Significant	18	45%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

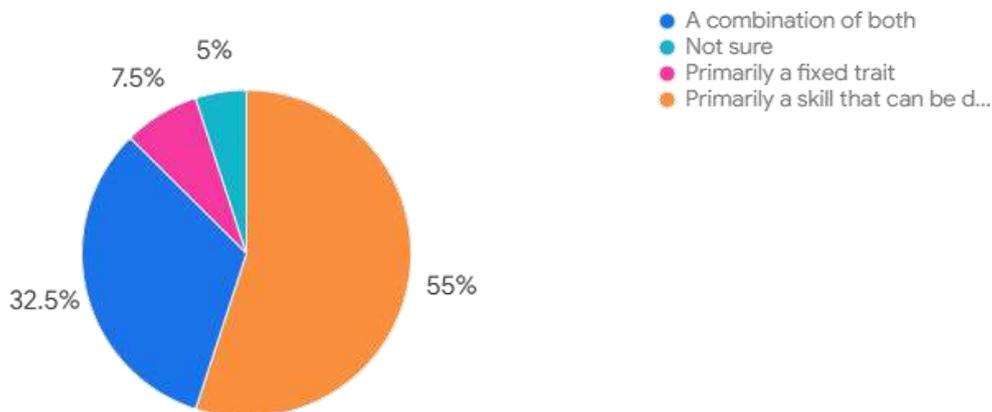
Distribution of Ratings



The pie chart clearly indicates a positive trend in the significance ratings. A large majority of respondents found the subject to be significant or extremely significant, with 45% rating it as a 5 (Extremely Significant) and 32.5% rating it as a 4. Only a small fraction of respondents rated the significance as low, with 2.5% giving a rating of 1 and 5% giving a rating of 2.

**Q8. Do you believe cultural intelligence is a fixed trait or a skill that can be developed?**

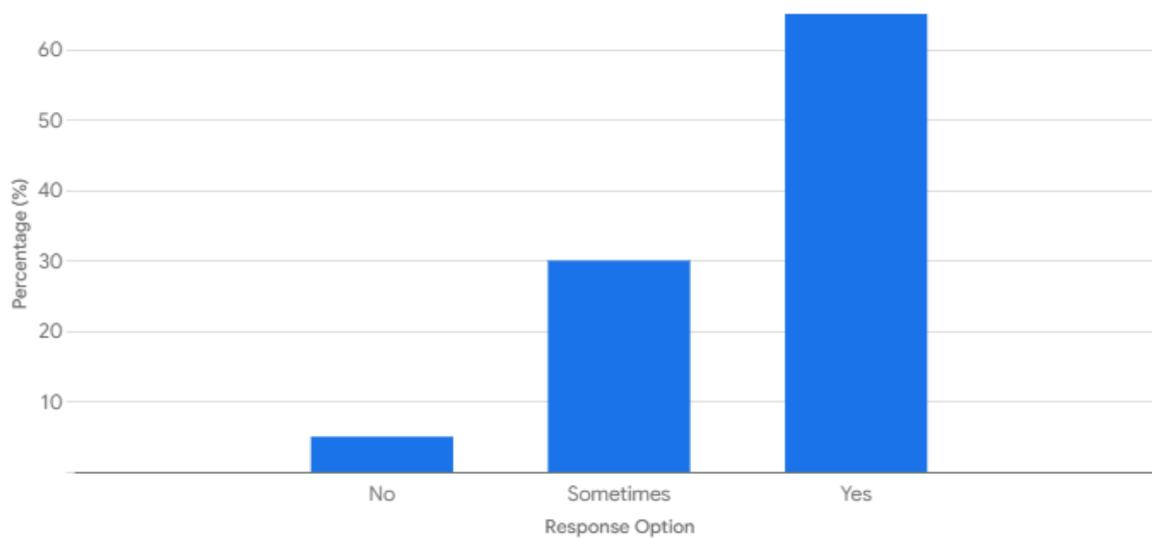
Response Option	No. of Respondents	Percentage (%)
Primarily a fixed trait	3	7.5%
Primarily a skill that can be developed	22	55%
A combination of both	13	32.5%
Not sure	2	5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Responses**

The pie chart reveals a strong belief among the majority of respondents (55%) that the characteristic in question is primarily a skill that can be developed. A significant portion (32.5%) also believe it's a combination of both a fixed trait and a skill. Only a small percentage viewed it as primarily a fixed trait (7.5%), and a similarly small group (5%) were unsure. This indicates a prevalent perspective that this characteristic is not solely inherent but can be improved through effort and learning.

**Q9. Should leaders change their style when working with different cultures?**

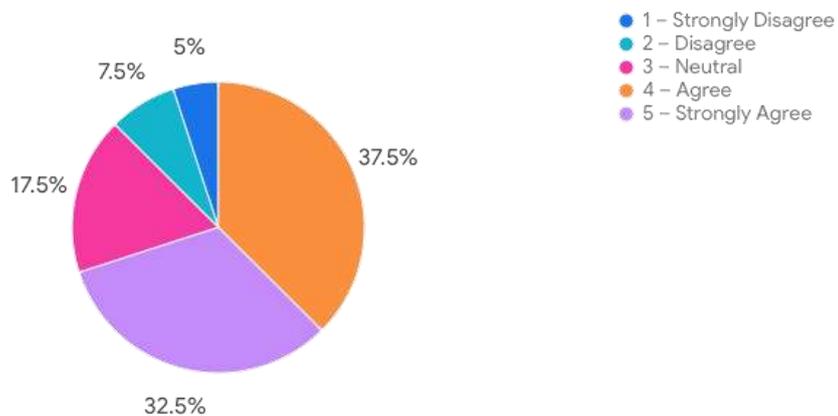
Response Option	No. of Respondents	Percentage (%)
Yes	26	65%
Sometimes	12	30%
No	2	5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Responses**

The responses are overwhelmingly positive, with 65% of respondents answering "Yes". A notable portion, 30%, responded with "Sometimes", indicating a less consistent affirmation. Only a small minority, 5%, answered "No". This suggests a general positive inclination towards the subject matter of the question.

**Q10. I enjoy interacting with people from different cultural backgrounds.**

Rating (1–5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	2	5%
2 – Disagree	3	7.5%
3 – Neutral	7	17.5%
4 – Agree	15	37.5%
5 – Strongly Agree	13	32.5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Ratings**

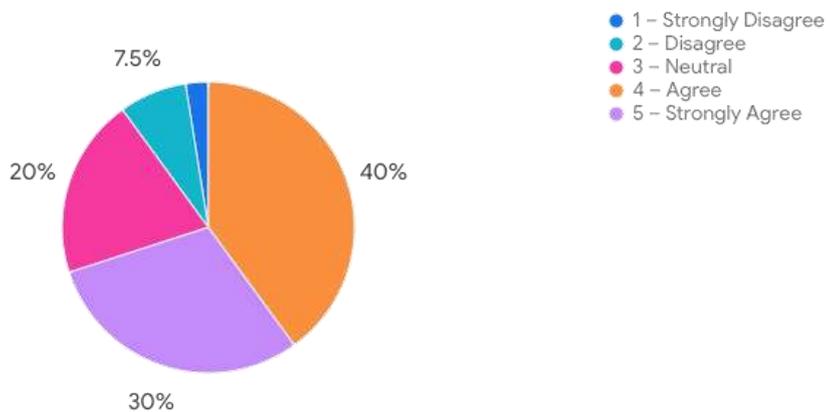
The pie chart shows a clear positive sentiment among the respondents. A significant majority either agreed (37.5%) or strongly agreed (32.5%) with the statement. Neutral responses accounted for 17.5% of the total. On the other end of the spectrum, only a small percentage disagreed (7.5%) or strongly disagreed (5%). Overall, the data suggests a general agreement with the statement being evaluated.

**Q11. I am confident in my ability to get along with people from different cultures.**

Rating (1–5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	1	2.5%
2 – Disagree	3	7.5%
3 – Neutral	8	20%
4 – Agree	16	40%
5 – Strongly Agree	12	30%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

## Distribution of Ratings



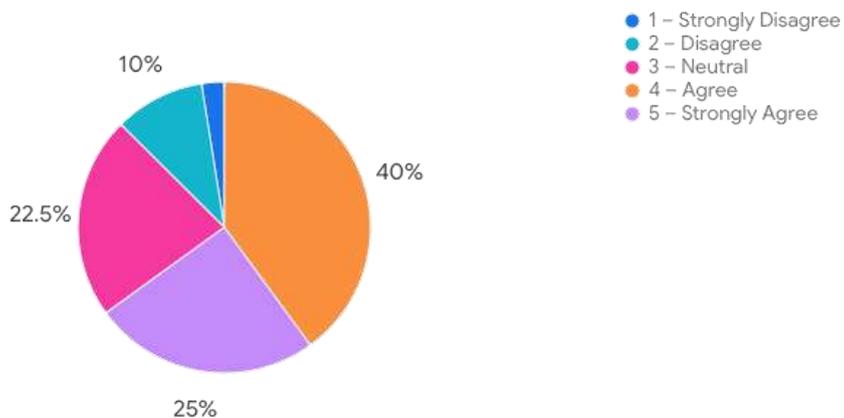
The pie chart indicates a generally positive sentiment, with the largest group of respondents (40%) agreeing with the statement. A substantial portion (30%) also strongly agreed. Neutral responses accounted for 20% of the total. On the less positive side, 7.5% disagreed and a very small fraction (2.5%) strongly disagreed. Overall, the responses lean towards agreement with the statement.

**Q12. I try to learn about the cultural backgrounds of people I interact with.**

Rating (1–5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	1	2.5%
2 – Disagree	4	10%
3 – Neutral	9	22.5%
4 – Agree	16	40%
5 – Strongly Agree	10	25%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

## Distribution of Ratings



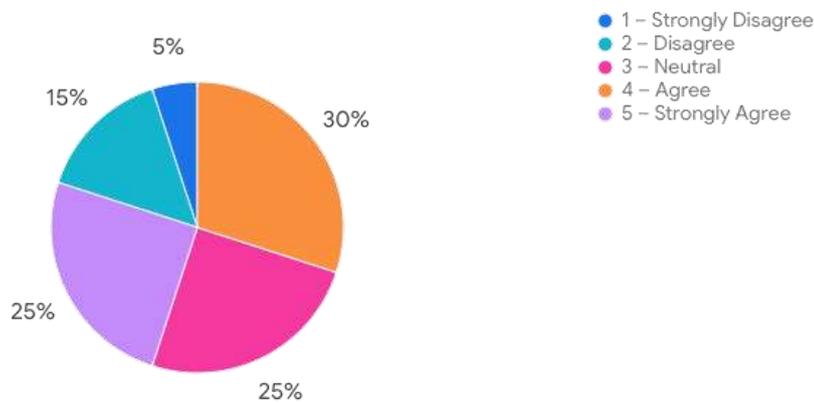
The pie chart illustrates the distribution of ratings, with the largest segment representing those who agree (40%). Notably, the smallest segment corresponds to those who strongly disagree (2.5%), indicating that this was the least frequent response among the participants. The remaining responses show a gradient from disagree to strongly agree, with neutral being the third largest category.

**Q13. I can easily adapt my communication style to suit people from different cultures.**

Rating (1–5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	2	5%
2 – Disagree	6	15%
3 – Neutral	10	25%
4 – Agree	12	30%
5 – Strongly Agree	10	25%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

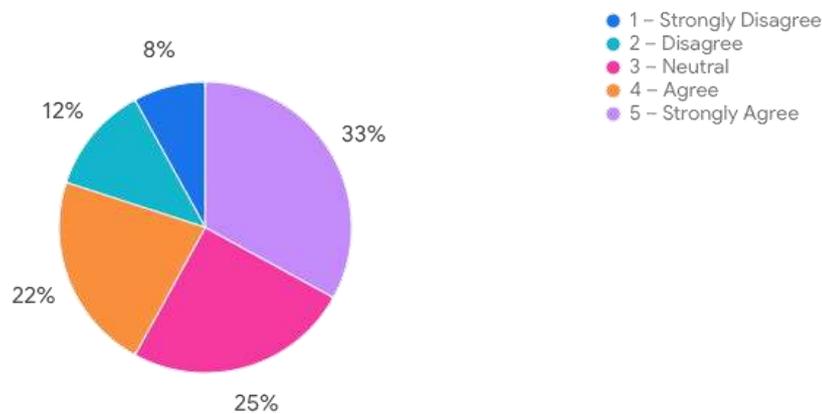
## Distribution of Ratings



The pie chart shows a fairly balanced distribution of opinions. The largest group of respondents (30%) agreed with the statement, closely followed by those who were neutral (25%) and those who strongly agreed (also 25%). Disagreement was less prevalent, with 15% disagreeing and only 5% strongly disagreeing. This suggests a moderate positive leaning overall, but with a significant portion holding neutral or less strong opinions.

**Q14. I am aware of my own cultural biases and assumptions.**

Rating (1–5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	3	8%
2 – Disagree	5	12%
3 – Neutral	10	25%
4 – Agree	9	22%
5 – Strongly Agree	13	33%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****Distribution of Ratings**

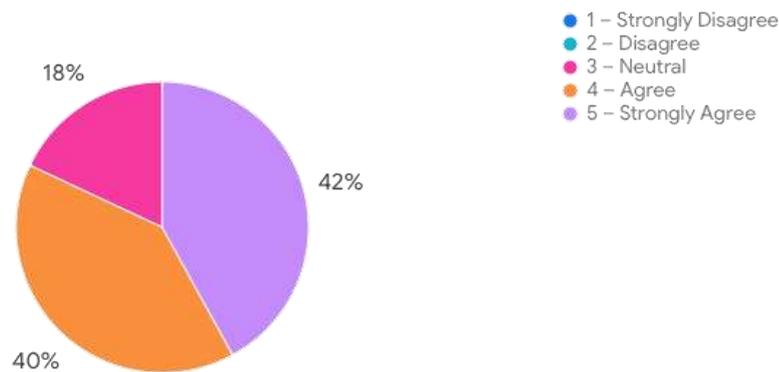
The pie chart indicates a generally positive leaning among the respondents. The largest segment (33%) strongly agreed with the statement. A notable portion (25%) were neutral, while 22% agreed. On the less positive side, 12% disagreed and 8% strongly disagreed. This distribution suggests a tendency towards agreement, with a significant neutral contingent and fewer respondents holding negative views.

**Q15. I understand that different cultures have different ways of doing things.**

Rating (1-5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	0	0%
2 – Disagree	0	0%
3 – Neutral	7	18%
4 – Agree	16	40%
5 – Strongly Agree	17	42%
<b>Total</b>	<b>40</b>	<b>100%</b>

#### Interpretation -

##### Distribution of Ratings



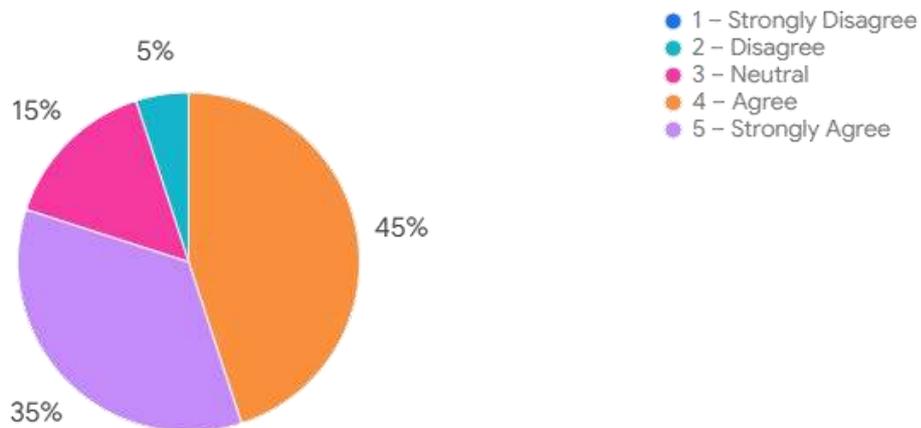
The pie chart reveals a strong positive sentiment. An overwhelming majority of respondents either agreed (40%) or strongly agreed (42%) with the statement. Only a small portion remained neutral (18%), and notably, no respondents disagreed or strongly disagreed. This indicates a very high level of agreement among the participants.

**Q16. I am interested in learning about the history and traditions of other cultures.**

Rating (1-5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	0	0%
2 – Disagree	2	5%
3 – Neutral	6	15%
4 – Agree	18	45%
5 – Strongly Agree	14	35%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

**Distribution of Ratings**



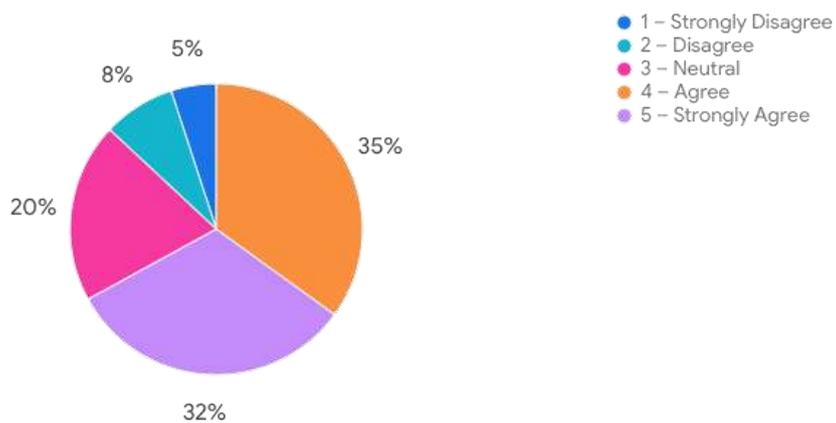
The pie chart clearly demonstrates a robust positive sentiment. A commanding majority of participants expressed agreement 45% or strong agreement 35%. A small fraction held a neutral stance 15%, while a negligible 5% disagreed. Notably, no one strongly disagreed, highlighting a generally favorable consensus.

**Q17. I often think about how cultural differences might affect our interactions before meeting someone from a different culture.**

Rating (1-5)	No. of Respondents	Percentage (%)
1 – Strongly Disagree	2	5%
2 – Disagree	3	8%
3 – Neutral	8	20%
4 – Agree	13	35%
5 – Strongly Agree	14	32%
<b>Total</b>	<b>40</b>	<b>100%</b>

#### Interpretation -

Distribution of Ratings



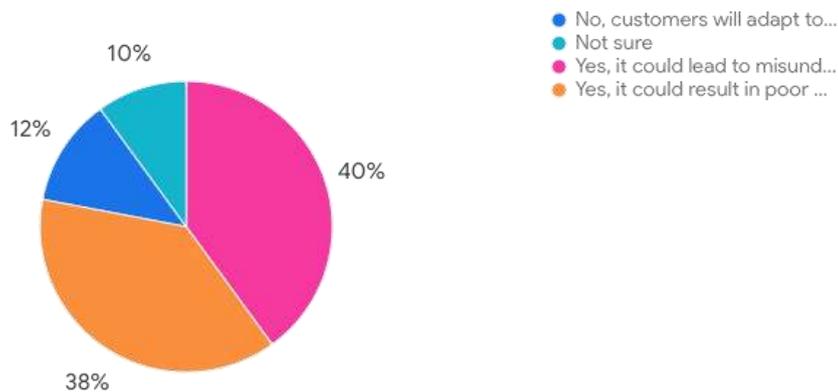
The pie chart indicates a generally positive sentiment among the respondents. The largest group (35%) agreed with the statement, closely followed by those who strongly agreed (32%). A notable portion (20%) remained neutral. On the less positive side, 8% disagreed and 5% strongly disagreed. Overall, the responses lean towards agreement.

**Q18. If a brand doesn't understand a culture could it hurt their business in that country?**

Response Options	No. of Respondents	Percentage (%)
Yes, it could lead to misunderstandings and offense	16	40%
No, customers will adapt to the brand	5	12%
Yes, it could result in poor product fit and low sales	15	38%
Not sure	4	10%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Distribution of Responses



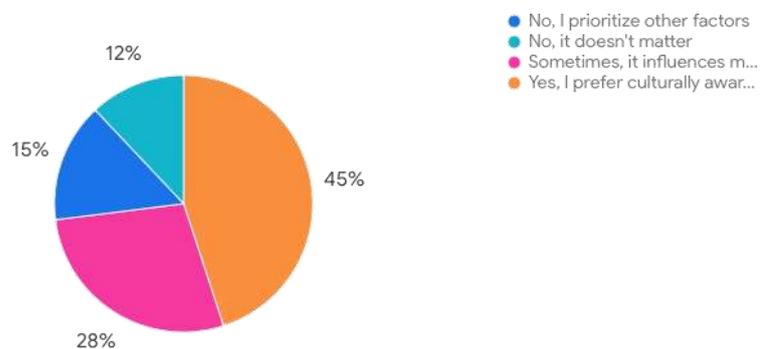
The pie chart indicates that a significant majority of respondents have concerns. 40% believe it could lead to misunderstandings and offense, and another 38% think it could result in poor product fit and low sales. Only a small percentage (12%) believe customers will adapt, and 10% are unsure. This suggests a strong prevailing sentiment that the approach in question carries potential risks.

**Q19. Do you prefer buying from brands that seem to understand and respect different cultures?**

Response Options	No. of Respondents	Percentage (%)
Yes, I prefer culturally aware brands	8	45%
No, it doesn't matter	5	12%
Sometimes, it influences my purchase	11	28%
No, I prioritize other factors	6	15%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Consumer Preference for Culturally Aware Brands



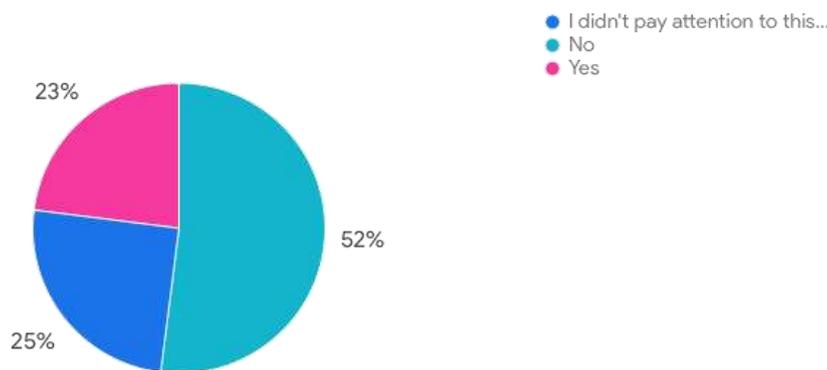
The pie chart reveals that a significant portion of respondents (45%) at times prefer brands that are culturally aware. Another 28% indicated that cultural awareness sometimes influences their purchase decisions. On the other hand, 15% prioritize other factors over cultural awareness, and 12% stated that it doesn't matter to them. This suggests that a considerable segment of consumers values cultural sensitivity in brands, while others are either indifferent or prioritize different aspects when making purchasing choices.

**Q20. Have you ever stopped buying from a brand because they seem to misunderstand your culture?**

Response Options	No. of Respondents	Percentage (%)
Yes	9	23%
No	21	52%
I didn't pay attention to this matter	10	25%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Distribution of Responses



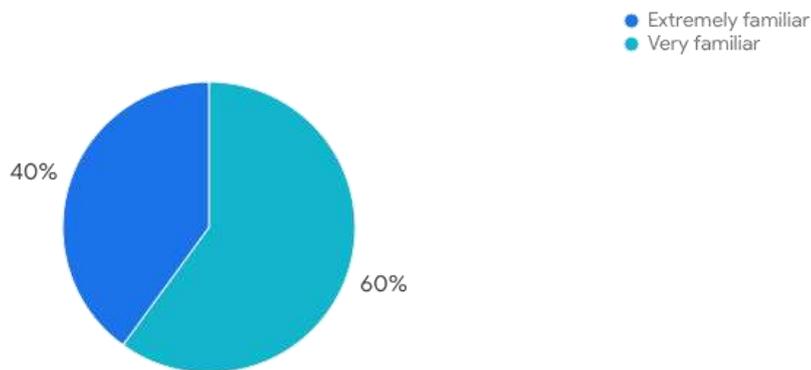
The pie chart shows that a majority of respondents (52%) answered "No" to the question. A notable portion (25%) indicated that they didn't pay attention to the matter. Only a smaller group (23%) responded with "Yes". This suggests that most respondents either disagreed or were unaware of the issue being asked about.

**Q21. How familiar are you with the brand BATA?**

Response Options	No. of Respondents	Percentage (%)
Not at all familiar	0	0%
Slightly familiar	0	0%
Moderately familiar	0	0%
Very familiar	24	60%
Extremely familiar	16	40%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Familiarity Distribution (Filtered)



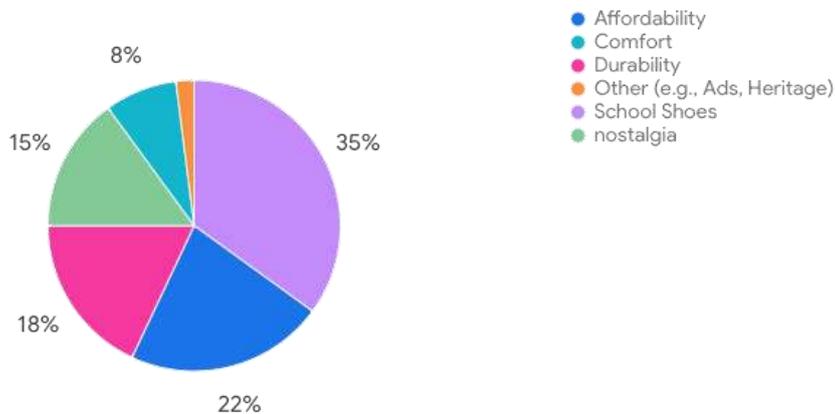
The filtered pie chart clearly shows that all respondents expressed some level of familiarity. A significant majority of 60% reported being "Very familiar," while a substantial 40% indicated that they were "Extremely familiar." Notably, no respondents selected the options indicating a lack of or low familiarity; "Not at all familiar," "Slightly familiar," or "Moderately familiar". This suggests a high level of awareness or knowledge among the respondents regarding the subject matter.

**Q22. When you think of BATA in India, what comes to your mind first? (e.g., school shoes, affordability, durability, fashion, etc.)**

### Interpretation -

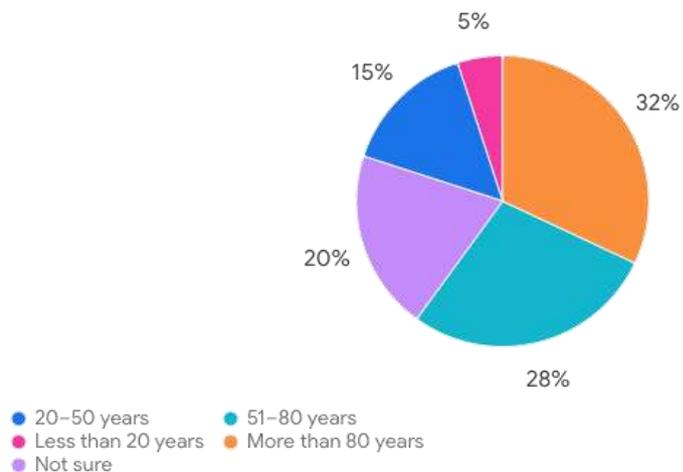
Responses to the open-ended question on what comes to mind when thinking of BATA in India revealed four dominant themes: **school-related associations, affordability, durability, and nostalgia**. A majority of participants immediately recalled BATA as the brand of **school shoes**, highlighting its deep-rooted presence in their formative years and suggesting a strong brand legacy tied to education and childhood. Others emphasized **affordability**, reflecting the perception of BATA as a budget-friendly and accessible brand for the average Indian consumer. The theme of **durability** also emerged prominently, with respondents praising the brand for its long-lasting products that offer value over time. Additionally, many responses conveyed a sense of **nostalgia**, as participants reminisced about their personal or familial experiences with BATA over the years. These insights underscore the brand's cultural significance in India and suggest that BATA's long-standing reputation continues to shape consumer perceptions through both functional value and emotional connection.

Distribution of Common Themes



**Q23. How long do you think BATA has been operating in India?**

Response Options	No. of Respondents	Percentage (%)
Less than 20 years	2	5%
20–50 years	6	15%
51–80 years	11	28%
More than 80 years	13	32%
Not sure	8	15%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -****BATA's Operational Years**

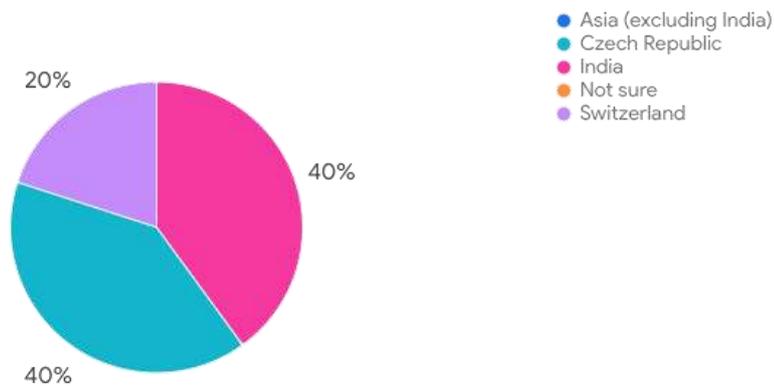
The pie chart shows that the largest group of respondents (32%) are in the "More than 80 years" age category. The "51–80 years" group also represents a significant portion at 28%. A notable 20% of respondents were "Not sure" about the timeframe. The "20–50 years" category accounts for 15%, while the smallest group (5%) falls into the "Less than 20 years" category. This distribution suggests a skew towards older age groups among the respondents.

**Q24. Where do you think BATA originated from?**

Response Options	No. of Respondents	Percentage (%)
India	16	40%
Switzerland	8	20%
Czech Republic	16	40%
Asia (excluding India)	0	0%
Not sure	0	0%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Distribution of Responses (All Options)



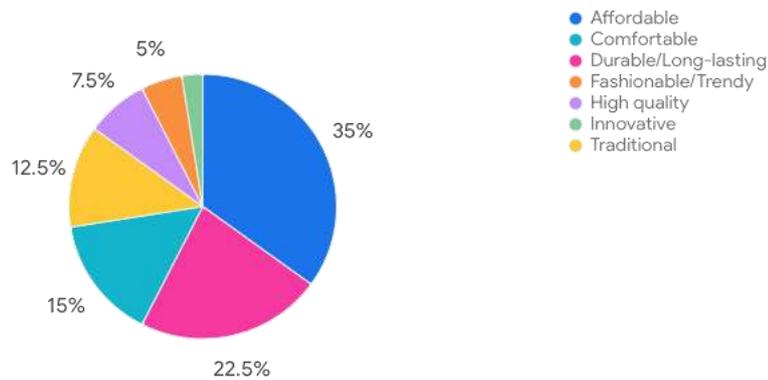
The filtered pie chart reveals that the respondents are equally divided between India and the Czech Republic, each accounting for 40% of the responses. Switzerland represents the remaining significant portion at 20%. Since "Asia (excluding India)" and "Not sure" had no respondents, the distribution is solely among these three locations. This indicates a strong representation from India and the Czech Republic in the respondent pool.

**Q25. How would you describe BATA's brand image in India?**

Response Options	No. of Respondents	Percentage (%)
Affordable	14	35%
Durable	9	22.5%
Comfortable	6	15%
Traditional	5	12.5%
High quality	3	7.5%
Fashionable	2	5%
Innovative	1	2.5%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Distribution of Brand Image Attributes



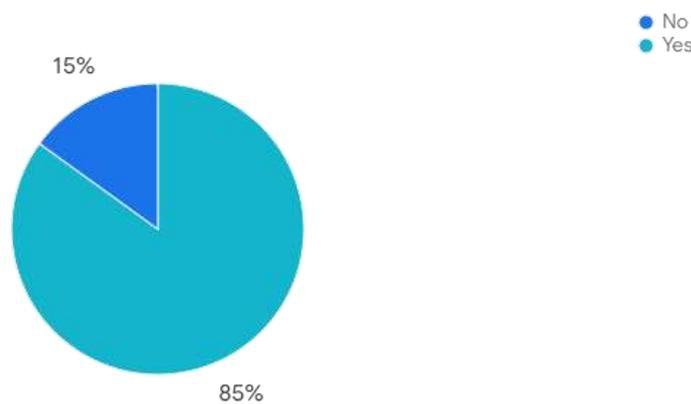
The pie chart highlights that "Affordable" is the most strongly associated attribute with the brand, representing 35% of the responses. "Durable" is the next most prominent at 22.5%, followed by "Comfortable" at 15%. The attributes "Traditional" 12.5% and "High quality" 7.5% have a smaller association. "Fashionable" 5% and "Innovative" 2.5% are the least selected attributes. This suggests that affordability and durability are the key aspects shaping the brand's image in the perception of the respondents.

**Q26. Have you ever purchased or used BATA products?**

Response Options	No. of Respondents	Percentage (%)
Yes	34	85%
No	6	15%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Distribution of Responses



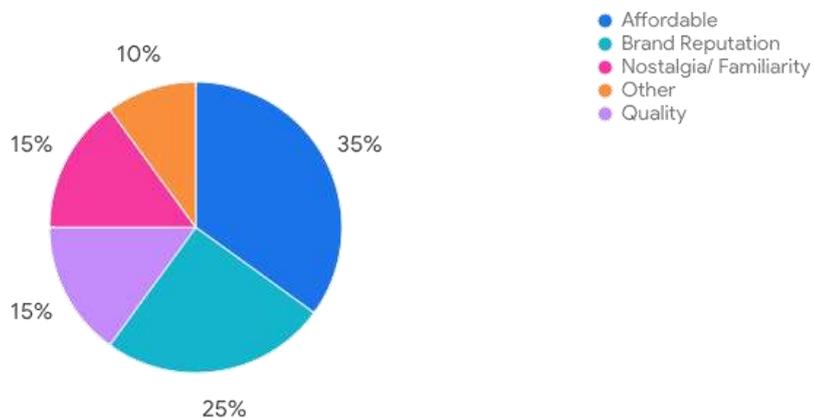
The pie chart clearly indicates a strong affirmative response, with 85% of respondents answering "Yes". Only a small minority (15%) responded "No". This suggests a widespread agreement or positive sentiment regarding the question asked.

**Q27. If yes, for what reasons did you choose BATA?**

Response Options	No. of Respondents	Percentage (%)
Affordable	14	35%
Brand Reputation	10	25%
Quality	6	15%
Nostalgia/ Familiarity	6	15%
Other	4	10%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

## Distribution of Response Options



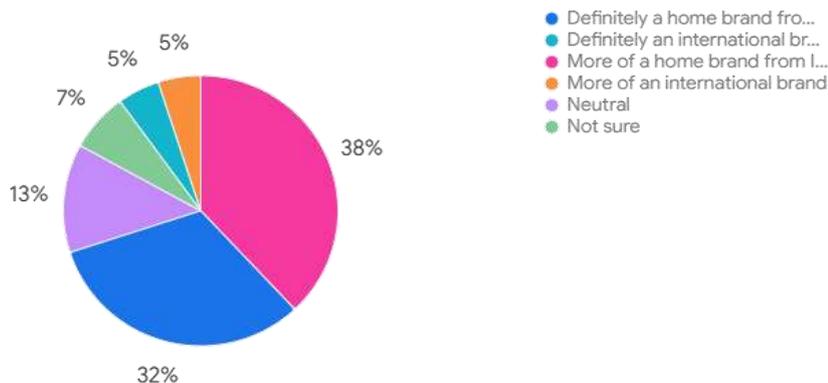
**Affordability** was the biggest reason people chose (35%), followed by **brand reputation** (25%). **Quality** and **nostalgia/familiarity** were equally important for some (15% each), and 10% had **other** reasons.

**Q28. Do you consider BATA to be more of an international brand or a brand that feels like a home brand from India?**

Response Options	No. of Respondents	Percentage (%)
Definitely an international brand	2	5%
More of an international brand	2	5%
Neutral	5	13%
More of a home brand from India	15	38%
Definitely a home brand from India	13	32%
Not sure	3	7%
<b>Total</b>	<b>40</b>	<b>100%</b>

**Interpretation -**

Perception of Brand Origin



The pie chart reveals that the vast majority of respondents (70%) identify the brand as originating from India. In contrast, only a small percentage (10%) consider it international. The remaining respondents are either neutral (13%) or unsure (7%). This data strongly suggests a widespread perception of the brand as a home brand from India.

**Q29. What do you think are some of the reasons why BATA might feel like a home brand to many Indians? (Open-ended question)**

**Interpretation -**

Responses to the question revealed several reasons why BATA might feel like a home brand to many Indians. A common theme was **brand familiarity**, with participants mentioning that BATA has been a longstanding presence in their lives, particularly associated with **school shoes** and childhood memories. The **affordability** of its products was another key factor, making it

accessible to a broad range of consumers across different income groups. Many respondents also emphasized **tradition and cultural relevance**, highlighting that BATA has been part of Indian families for generations, fostering a sense of nostalgia. Furthermore, **local availability** and the fact that BATA has a strong presence in both urban and rural areas in India contribute to its homegrown image. Overall, the combination of emotional connection, consistent product offerings, and widespread presence has led to BATA being perceived as more of a home brand despite its international origins.

**Q30. Have you noticed any changes in BATA's brand image or product offerings in recent years? If yes, please describe.**

#### **Interpretation -**

Responses to the question revealed that many Indians still view BATA as a home brand, but also recognize how its **image and offerings have evolved** in recent years. While the brand continues to evoke **nostalgia**, especially through associations with school shoes and long-standing household presence, participants also noted a visible **shift in branding and product strategy**. Several respondents observed that BATA is now more **fashion-conscious**, offering trendy sneakers and athleisure wear through initiatives like **Power Apparel** and **Sneaker Studios**. The use of **celebrity endorsements** and collaborations with global brands such as **Nine West** further contribute to a more **modern, international feel**. Despite these changes, BATA's consistent **affordability, widespread presence, and emotional connect** have helped it maintain its identity as a familiar, trustworthy brand. This blend of **heritage and innovation** is what allows BATA to feel both local and contemporary in the eyes of Indian consumers.

### **IX. FINDING, SUGGESTIONS AND LIMITATIONS**

#### **Findings -**

1. Majority 55% of respondents are in the 18-25 years age group.
2. There is a near balance in gender representation, with 47.5% females and 45% male respondents.
3. Majority 70% respondents are from West Bengal.
4. Majority 60% of respondents are students.
5. Majority 50% of respondents' highest education level is Undergraduate.
6. Respondents consistently identified awareness, adaptability, communication and empathy as key components of cultural intelligence, aligning with established theoretical frameworks.
7. Majority of the respondents 77.5% believe cultural differences are either significant (32.5%) or extremely significant (45%) for local start-ups entering the global market.
8. Majority 55% of the respondents believe that Cultural intelligence is a primary skill that can be developed.
9. Majority 65% of respondents believe that leaders should change their style been working with different cultures.
10. Majority 70% of respondents agree (37.5%) or strongly agree (32.5%) that they enjoy interacting with people from different cultural backgrounds.

11. Majority 30% respondents are confident in their ability to get along with people from different cultures.
12. Majority 40% of respondents tried to learn about the cultural backgrounds of people to interact with.
13. Majority 30% of the respondents find it easy to adapt their communication style to suit people from different cultures.
14. Majority 33% of the respondents are well aware of their own cultural biases and as options.
15. Majority 82% of respondents agree (40%) or strongly agree (42%) that different cultures have different ways of doing things.
16. Majority 45% of respondents are interested to learn about the history and traditions of other cultures.
17. Majority 35% of the respondents often think cultural differences might affect their interactions before meeting someone from a different culture.
18. Majority 78% of the respondents believe that not understanding culture can hurt business. 40% believe that it can lead to misunderstanding and offence and 38% think it can result in poor product fit and low sales.
19. Majority 45% of respondents at times prefer brands that are culturally aware.
20. Majority 52% of respondents indicated that they didn't stop buying from brands that seem to misunderstand their culture.
21. 100% of the respondents are very familiar (60%) or extremely familiar (40%) with the brand BATA.
22. Majority of the respondents primarily associate BATA in India with school shoes, highlighting the brand's strong legacy connected to education and childhood.
23. Majority 32% of respondents believe that BATA has been operating in India for "more than 80 years".
24. Based on the survey, respondents are equally split, with 40% believing Bata originated from India and 40% from Czech Republic, while 20% thinks it's from Switzerland.
25. Majority 35% of the respondents described BATA's brand image in India as affordable.
26. Majority 85% of the respondents have purchased Bata products.
27. Majority 35% of the respondents have purchased Bata because of its affordability.
28. Majority 70% of the respondents identify BATA as "more of a home brand from India" (38%) or "definitely a home brand from India" (32%).
29. Majority of the respondents say that, but I feel like a home run to them due to its long-standing familiarity, affordability, traditional, cultural, relevance, and widespread local availability across generations.
30. Majority of the respondents noticed Bata to have evolved its brand image and product offering in recent years by becoming more fashion conscious and modern.

### Suggestions -

#### Strategic & Market Adaptation:

1. **Deepen Localized Product Innovation:** Invest further in R&D specifically for the Indian market, considering regional preferences in style, comfort, and price points.
2. **Strengthen Regional Supply Chains:** Explore and invest in more localized sourcing and manufacturing to improve responsiveness to local demand and potentially reduce costs.

3. **Hyper-Local Marketing Campaigns:** Develop marketing strategies that resonate with specific regional cultures, languages, and festivals beyond national campaigns.
4. **Expand Tier-II and Tier-III City Penetration:** Tailor distribution and retail strategies to effectively reach consumers in smaller cities and rural areas, understanding their unique needs.
5. **Leverage Digital Platforms for Local Engagement:** Utilize regional social media platforms and local language content to connect with diverse consumer segments online.

#### **Organizational Culture & Leadership:**

6. **Foster Cross-Cultural Collaboration within Teams:** Create more opportunities for employees from different cultural backgrounds within BATA India to work together on projects.
7. **Invest in Cultural Intelligence Training:** Implement comprehensive training programs for all levels of leadership and employees to enhance their understanding of Indian cultural nuances.
8. **Promote Diversity and Inclusion at Leadership Levels:** Actively work towards having a leadership team that reflects the cultural diversity of the Indian market.
9. **Develop Culturally Intelligent Communication Strategies:** Train employees on effective communication across different cultural styles and languages prevalent in India.
10. **Empower Local Decision-Making:** Grant more autonomy to regional teams to make decisions that are best suited for their specific markets.

#### **Stakeholder Engagement & Social Responsibility:**

11. **Strengthen Community Engagement Initiatives:** Deepen involvement in local community development projects that align with BATA's values and resonate with local needs.
12. **Tailor CSR Activities to Regional Priorities:** Ensure corporate social responsibility efforts are culturally relevant and address specific challenges within different regions of India.
13. **Build Stronger Relationships with Local Suppliers:** Foster collaborative and ethical relationships with local suppliers, respecting their cultural practices and business norms.
14. **Engage with Local Government and Regulatory Bodies:** Develop strong relationships based on mutual understanding and respect for local laws and cultural sensitivities.
15. **Promote Sustainable Practices Rooted in Local Context:** Implement environmentally sustainable practices that are relevant and impactful within the Indian context.

#### **Future Growth & Innovation:**

16. **Explore Partnerships with Local Artisans and Craftsmen:** Collaborate with traditional Indian artisans to create unique product lines that blend global design with local craftsmanship.

17. **Invest in Understanding Evolving Consumer Behaviors:** Continuously research and adapt to the rapidly changing consumer preferences and digital landscape in India.
18. **Embrace the "Make in India" Initiative with Cultural Sensitivity:** Align manufacturing and sourcing strategies with national initiatives while respecting local cultural and economic contexts.
19. **Develop Data Analytics Capabilities for Cultural Insights:** Utilize data to gain deeper insights into regional consumer behavior and preferences.
20. **Foster a Culture of Continuous Learning and Adaptation:** Encourage a mindset of ongoing learning and adaptation to the dynamic and diverse Indian cultural environment.

#### Limitations -

1. **Brand Perception Limits Premium Reach:** BATA's mass-market image can hinder its ability to attract higher-end consumers.
2. **"Old-Fashioned" Image Affects Youth Appeal:** Younger consumers might perceive the brand as outdated.
3. **Stiff Competition in Premium Footwear:** Breaking into the premium segment faces strong existing brands.
4. **Slower Pace of Trendy Innovation:** BATA might be slower in adopting fast-fashion trends.
5. **Limited Presence in Niche Markets:** Emerging segments like sustainable or performance footwear may be underdeveloped.
6. **Balancing Global vs. Local Product Needs:** Adapting products to diverse Indian preferences is challenging.
7. **Intense Price Competition:** Both organized and unorganized sectors create price pressure.
8. **Difficulty Tracking Evolving Consumer Tastes:** Keeping up with rapid fashion changes is crucial.
9. **Complex Nationwide Supply Chain:** Managing logistics across India is a significant hurdle.
10. **Challenges Reaching Rural Consumers:** Tailoring strategies for rural markets is complex.
11. **Potential Over-Reliance on Physical Stores:** Limiting growth in the booming e-commerce space.
12. **Marketing May Not Always Resonate:** Crafting culturally nuanced campaigns is difficult.
13. **Possible Lag in Digital Engagement:** Online presence and e-commerce might be less advanced.
14. **Maintaining Consistent Brand Message:** Ensuring clarity across diverse regions is tough.
15. **Potential Inertia from Legacy Systems:** Established processes can slow down adaptation.
16. **Risk of Bureaucracy:** Large organizations can face slow decision-making.
17. **Difficulty Attracting Top Talent:** Competing for skilled professionals in India.
18. **Vulnerability to Economic Downturns:** Consumer spending on footwear can fluctuate.
19. **Navigating India's Regulatory Landscape:** Compliance with changing laws is ongoing.
20. **Potentially Underutilizing Local Artisans:** Missing opportunities for unique collaborations.

## X. CONCLUSION

This research paper has explored the critical role of cultural intelligence in global leadership, using the case of BATA's enduring success and localization in India as a primary example. The analysis indicates that cultural intelligence, encompassing metacognitive, cognitive, motivational, and behavioral dimensions, is a key competency for leaders navigating the interconnected world. BATA's experience in India vividly illustrates how a multinational corporation, through strategies that align with the principles of CQ, can effectively integrate into a culturally diverse market and even become perceived as a local brand. BATA's journey in India highlights the significance of deeply understanding and adapting to the local cultural context. The company's emphasis on affordability, development of products tailored to Indian needs and climate, creation of community-centric townships, localized branding and marketing, and long-term commitment have all contributed to its remarkable success. These strategies resonate with the core tenets of cultural intelligence, demonstrating an awareness of cultural nuances, a motivation to engage with the local population, and an ability to adapt behaviors and offerings accordingly.

The implications of BATA's experience extend to other multinational corporations operating in culturally diverse markets. It underscores the importance of moving beyond a purely transactional approach to business and investing in building genuine connections with local communities. A deep understanding of local culture, adaptation of products and marketing strategies to resonate with local preferences, and a long-term commitment to the market are crucial for achieving sustainable success and fostering a sense of local belonging.

Future research could further explore the nuances of BATA's brand management strategies in comparison to its approaches in other culturally diverse markets. Additionally, an in-depth study on the evolution of consumer perception of BATA in India over time, perhaps incorporating qualitative research methods, could provide even richer insights into the dynamics of brand localization and the enduring power of cultural intelligence in a globalized world.

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**ANNEXURE (Survey Questionnaire) ----****Section 1: Demographic Information****1. What is your age group?**

- 18–25 years
- 26–35 years
- 36–45 years
- 46–55 years
- 56 years and above

**2. What is your gender?**

- Male
- Female
- Prefer not say
- Other

**3. In which region of India do you currently reside?**

\_\_\_\_\_

**4. What is your current occupation?**

- Student
- Employed
- Unemployed
- Self-employed
- Other: \_\_\_\_\_

**5. What is your highest level of education completed?**

- High School
- Undergraduate
- Graduate
- PHD

**Section 2: Cultural Intelligence**

6. How would you define “cultural intelligence” in your own words?

\_\_\_\_\_

7. On a scale of 1 to 5 how significant do you believe cultural differences are when a local startup aims for a global market?

- 1 (Not Significant)
- 2
- 3
- 4
- 5 (Extremely Significant)

8. Do you believe cultural intelligence is a fixed trait or a skill that can be developed?

- Primarily a fixed trait
- Primarily a skill that can be developed
- A combination of both
- Not sure

9. Should leaders change their style when working with different cultures?

- Yes
- Sometimes
- No

Please indicate the extent to which you agree with the following statements using the scale: 1 (Strongly Disagree) to 5 (Strongly Agree).

10. I enjoy interacting with people from different cultural backgrounds.

- 1
- 2
- 3
- 4
- 5

11. I am confident in my ability to get along with people from different cultures.

- 1
- 2
- 3
- 4
- 5

12. I try to learn about the cultural backgrounds of people I interact with.

- 1
- 2
- 3
- 4
- 5

13. I can easily adapt my communication style to suit people from different cultures.

- 1
- 2
- 3
- 4
- 5

14. I am aware of my own cultural biases and assumptions.

- 1
- 2
- 3
- 4
- 5

15. I understand that different cultures have different ways of doing things.

- 1
- 2
- 3



- 4

- 5

16. I am interested in learning about the history and traditions of other cultures.

- 1

- 2

- 3

- 4

- 5

17. I often think about how cultural differences might affect our interactions before meeting someone from a different culture.

- 1

- 2

- 3

- 4

- 5

### Section 3: Perceptions of Global Leadership

18. If a brand doesn't understand a culture could it hurt their business in that country?

- Yes, it could lead to misunderstandings and offense

- No, customers will adapt to the brand

- Yes, it could result in poor product fit and low sales

- Not sure

19. Do you prefer buying from brands that seem to understand and respect different cultures?

- Yes, I prefer culturally aware brands

- No, it doesn't matter

- Sometimes, it influences my purchase

- No, I prioritize other factors

20. **Have you ever stopped buying from a brand because they seems to misunderstand your culture?**

- Yes
- No
- I didn't pay attention to this matter

**Section 4: BATA in the Indian Context**

21. **How familiar are you with the brand BATA?**

- Not at all familiar
- Slightly familiar
- Moderately familiar
- Very familiar
- Extremely familiar

22. **When you think of BATA in India, what comes to your mind first? (e.g., school shoes, affordability, durability, fashion, etc.)**

\_\_\_\_\_

23. **How long do you think BATA has been operating in India?**

- Less than 20 years
- 20–50 years
- 51–80 years
- More than 80 years
- Not sure

24. **Where do you think BATA originated from?**

- India
- Switzerland
- Czech Republic
- Asia (excluding India)
- Not sure

25. **How would you describe BATA's brand image in India?**

- Affordable
- High quality
- Fashionable/Trendy
- Comfortable

- Durable/Long-lasting
- Innovative
- Traditional

26. **Have you ever purchased or used BATA products?**

- Yes
- No

27. **If yes, for what reasons did you choose BATA?**

- Affordability
- Brand reputation
- Quality
- Nostalgia/Familiarity
- Other: \_\_\_\_\_

28. **Do you consider BATA to be more of an international brand or a brand that feels like a home brand from India?**

- Definitely an international brand
- More of an international brand
- Neutral
- More of a home brand from India
- Definitely a home brand from India
- Not sure

29. **What do you think are some of the reasons why BATA might feel like a home brand to many Indians?**

\_\_\_\_\_

30. **Have you noticed any changes in BATA's brand image or product offerings in recent years? If yes, please describe.**

\_\_\_\_\_

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**Thank you for taking the time to complete this questionnaire. Your insights are greatly appreciated.**