

# Education for Human Rights Establishing Global Peace

“Where there is righteousness in the heart, there is beauty in the character. When there is beauty in the character, there is harmony in the home. When there is harmony in the home, there is order in the nation. When there is order in the nation, there is peace in the world”

----- Dr. A P. J Abdul Kalam.

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**Abstract:** Education guarantee human rights from three dimensions, like as knowledge, skill and attitude. Knowledge helps in gathering information in about such moods, ‘skills’ develop strategies among people, to maintain the mood, and with this ‘attitude’, the person who is mentally prepared to understand the mindset properly and to understand the senses correctly. This attitude plays an important role in determining the relation between man and world peace. Attitudes help the person to understand and respect his own and other’s rights. The role of education to form an attitude is essential. The education teaches the person to rise above the small interest. Education plays an important role in realizing the diversity (social, cultural, linguistic, and environmental) of the world population, and the highest diversity is the personal need of understanding. Human rights are the result of humanity’s increasing and persistent demand for dignity, respect, justice, protection and freedom. Human rights reduce lack of mentality and citizens, reducing complaints, decreasing violence in society and establishing peace. If human rights are elapsed, the world will be danger. Therefore, human rights education is essential because knowledge of human rights is the best defence against violence. The universal declaration of human rights embodies a set of guarantees enabling to satisfy one’s physical, mental, social and spiritual needs, to develop fully and use one’s human qualities, intelligence, talents and conscience. The present paper highlights role of education for human rights how to influenced establishing global peace. This study indicates that education promotes human rights by making people aware about their rights. In addition to this, it developed the mentality of understanding or respecting the rights of others, which is a key step in establishing world peace. In this case, to understand the proper human rights measures all aspect of the traditional and non-negotiable aspects, which will become understandable and the way of world peace will widened.

**Keywords:** Human rights, Education for Human Rights, Peace

## Introduction:

When we rise in the morning and read the newspaper or watching television, we have confronted with the sad news: violence, crime, disaster, deterioration, rioting, oppression and violent politics. We cannot recall a single day without a report of something terrible happening somewhere. Therefore, human rights prevention necessary to consider, not just political and civil rights, but also economic, social, and cultural rights (i.e. rights related to the work place social security, family life, participation of cultural life, and access to housing, food, water, healthcare and education). Discrimination and particularly horizontal inequalities between ethnic, religious and other population groups, whether in the form of differential enhancement to public goods and services, limitations on freedom of expressions or denial economic participation can be powerful drivers of human rights violations. Human rights the bond between individuals and promote peaceful coexistence, thereby making societies more resilient. Article 1 of the Universal Declaration of Human rights states, “all human beings are born free and equal in dignity and rights.” Human rights are basic fundamental rights that a person cannot be denied by any individual or Government simply because he or she is a human being<sup>1</sup>.

Human rights stay the heart of efforts to develop cultural rights and society that embraces dignity, inclusion and equality. Human rights education contributes to social cohesion, democracy, conflict prevention, resolution, and understanding of diversity. The full realization of human rights requires of all human beings to be aware of their right to ensure of the protection. Education is the key to raise inner self of the individuals. It is the uniting the nations, bringing human beings closely related together. It is important to inculcate and recognize the crucial role of education in contributing to building a culture of peace. A culture of peace and non-violence goes to the substance of fundamental human rights of the present era.

## Objectives of the Study:

- To study of the human rights, education for human right and peace
- To builds relationships between human rights and global peace
- To study need to ensure human rights education
- To study role of education in establishing global peace

### Concept of Human Rights:

According to the dictionary, meaning human right is a right, which believed to belong to every person in the world. Human rights concept is essentially evolving in nature, apace with evaluation of human civilization in the context of changing of social, economical and cultural atmosphere. Human rights are all learning about that develops the knowledge, skills and values of human rights. The establishment of the United Nations in 1945 has become an established reality for human rights, which has as its central concern reaffirmed its faith in fundamental human rights, in the dignity and worth the human person. All Rights Reserved in Human Rights people, whatever our nationality, the place housing, gender, national or ethnic origin, colour, religion, language, or any other condition. We all are equally our human rights holders.

In other words, human rights are an integral part of nature, people are essential for developing their personality, human qualities are their intelligence, talents and conscience and enable to meet their spiritual and other high needs. Such as protecting these rights against the abuse of power committed by the state for the protection of human rights, promotion organizations that promote human living conditions for that their personality development and effective remedial measures arrangements for remedy in case of violation of these rights.

### Education for Human Rights:

Human rights education is an integral part of education rights and recognition as an individual's rights as a growing individual. Education should enclose values such as peace, non-discrimination, equality, justice, non-violence, tolerance and respect of human dignity. Quality education based on a human rights approach meaning that the entire education system has implemented rightfully and in all learning environments. Human rights stay the heart of efforts to develop cultural rights and society that embraces dignity, inclusion and equality, and contributes to social cohesion, democracy, conflict prevention, resolution, and understanding of diversity. It is a way of social development where human rights of all human being respected, protected and fulfilled. Human rights education provision legal obligation of international human rights law, and which is essential for clarity other rights of democracy. Human rights education is a lifelong learning process aimed at upbringing. Human rights education plays a fundamental role in the realization of all human rights, understanding by "human rights education" a learning process surrounding various dimensions:

1. **Knowledge and Skills** - Learning about human right standard and mechanisms, as well as acquiring the skills to put them into practice in daily life of human being.
2. **Values and Attitudes** - Developing values and reinforcing attitudes, which uphold human rights .
3. **Behaviour and Action** - Encouraging action to defend and promote human rights.<sup>2</sup>

### Peace Education:

There is no doubt about this that the current world is passing through great unrest. Most people found a very difficult passage in their life. The situation and unrest situation can be the cause of universal unrest, destructive wars and extremist activities. Such an example the situation seems to be far away from human life in peace. In this study before discussing peace education there is a need to say, what peace is? Etymologically the term 'Peace' originates most recently from the Anglo-French '*pes*' and the old French '*pais*' meaning "peace, reconciliation, silence, and agreement (11<sup>th</sup> century). However, '*pes*' itself comes from the Latin '*pax*' meaning "peace, compact, agreement, treaty of peace, tranquillity, absence of hostility and harmony." According to the Oxford dictionary, "Peace is a state or period in which there is no war or violence, freedom from disturbance, tranquillity, mental or emotional calm."<sup>3</sup>

- ❖ According to **Menachem Begin**, "Peace is the beauty of life. It is the sunshine. It is the smile of a child the love of a mother, the joy of a father, the togetherness of a family. It is advancement of man, the victory of a just cause, the triumph of truth."
- ❖ According to **Albert Einstein**, "Peace cannot be kept by force; it can only be achieved by understanding."
- ❖ According to **Martin Luther King Jr.**, "Peace is not merely a distant goal that we seek. But a means by which we arrive at that goal."<sup>4</sup>

Peace education hopes to create in the human consciousness a commitment to the way of peace. Peace education is recently consider to be both a philosophy and a process involving skills, listening, reflection, problem solving, co-operation and conflict resolution. The empower people with the skills, attitudes and knowledge to create a safe world and build a stable environment. Peace education deals with the forms of violence provide knowledge about the cause and give priority to society by providing knowledge. Peace education is a goal of education because it is a planning a strategy of eliminating conflicts, discrimination and violence caused by in justice, inequality and human rights, violations and implementing the ways and means of producing responsible global citizen to attain and spread the peace in the world. Some of the quotes or definitions given below by eminent educationists:

- ❖ According to **Freire (2006)**, "Peace education is a mechanism for the transformation from the culture of violence to a culture a peace through a process of ("conscientisation")."

- ❖ According to **John Dewey**, “Peace education is grounded in active citizenship, preparing learners for assiduous participation in a democracy through problem – posing and problem – solving education and a commitment to transformative actions in our societies.”
- ❖ According to **Betty Reardon**, “Peace education is the attempt to promote the development of an authentic planetary consciousness that will enable us to function as global citizens and to transform the present human condition by changing the social structures and patterns of thought that have created it.”
- ❖ According to **R.D. Laing (1978)**, “Peace education is an attempt to respond to problems of conflict and violence scale ranging from the global and national to the local and personal. It is about exploring ways of creating more just and sustainable futures.”

From these definitions, it has understood that the peace education inculcates the higher order human values among the individuals and reveal that it aims at the overall develop individuals and helps to enhance eternal values in their minds.<sup>5</sup>

### **Need to Ensure Human Rights Education:**

Human rights are a part of everyone’s daily life experience, so human rights education should be integrating pupil’s ongoing learning. One main aim of human rights education is action on behalf of human rights. To enlarge pupil’s ability and encourage them to take meaningful and necessary steps to solve human rights problems. To ensure human rights education, follow the following steps:

- **To promote social mobilization, integration and stability:**  
Human rights education promotes social progress and democracy. It can also promote understanding of others cultures and peoples, contributing to intercultural dialogue and respect for the linguistic diversity and the right to participate in cultural life. In this way, it can serve to strengthen social cohesion.

- **Respect for peace and non-violent conflict resolution needs to created**

Human rights education has founded on principles of peace and non-violent resolution. Therefore, it is need must promote and build a culture of non-violent conflict resolution.

- To be Respectful human rights and fundamental freedoms
- The full development of human personality and the feeling of his dignity
- Promoting prosperity, tolerance, gender equality and friendship
- Enabling all persons to participate effectively in an independent and democratic society governed by the rule of law
- Building and peace maintains
- Promotion of public-cantered sustainable and social justice
- Recognize the inherent dignity of the people<sup>6</sup>

### **UNO took some steps to promote human rights education:**

1. Take actions for arrangements the programmes about human rights education to make people aware about human rights at international, regional, national, and local level.
2. Promote human rights education at school level.
3. Strengthen the role and capacity of the mass media in the furtherance of human rights education.

### **Current position of human rights education in India:**

1. For promoting human rights education UGC appointed Sikri Committee (1980). Committee suggested to introduce human rights education at school level, and at college level all discipline should be include human rights education.
2. Now human rights education is available on certificate, diploma, and postgraduate diploma courses.
3. National law school of India, Bangalore has a full time course on human rights education for L.L.B.
4. In some universities, human rights education is a part of Sociology, Economics, and Modern India history.
5. Central university, Hyderabad introduced a master’s course of human rights education in distance mode.
6. **UGC** also helps by financial assistance to universities and colleges for the development of human rights education courses.

### **Relationship between Human Rights and Global Peace:**

The world has been successful in many different ways like discoveries, success of the Moon and Mars operations, development of much scientific and technical knowledge etc, but every day morning we can see the picture of violence around the world in the Newspaper, which introduce us about our discredit. Discredits abut to keep and foster humanity. Violence increases day by day, in which human rights violence increases mostly. Needs related human rights are the issues of life, food, dress, shelter, education, religion, environment, health, marriage, good government, freedom, democracy, equality etc, which need to protect by law and need to proper arrangements to provide them for establishing peace and equal development of all.

In this regards, Goutam Buddha has given the importance to human and maintain human equality to establish peace and harmony in the world. For the global peace and prosperous peace for human being, Buddha has given principle of live and let live.

To make people aware many concepts could be promote through different projects, which have related to the global peace and human rights like, international understanding and solidarity, peace education, rights and democracy education, sustainable development education, and intercultural education. By fulfilment of human rights decreases grievances of citizens and prevent violence and establish peace, and proper education for keep and foster human rights, which gives an attitude to understand own rights and respect others rights leads to establish peace.

**Many source shown the relationship between human rights and global peace.** These are-

1. After the Second World War UNO took two steps to establish peace and harmony that are – (i) to prevent war and (ii) to protect and promote human rights.<sup>7</sup>
2. To prevent violence and establish peace UNO has taken action on Universal declaration of Human Rights in twenty-first century.<sup>8</sup>
3. IEP (Institute for Economics and Peace) has shown that there are strong connection between respect for human rights and peacefulness.<sup>9</sup>
4. Agenda 2030 for SDG (Sustainable Development Goal) will foster peaceful, just and inclusive societies, which are free from fear violence.<sup>10</sup>
5. The seventeen Sustainable Development Goals address various human rights standard, including access of food, water, sanitation, equality education, healthcare and housing.<sup>11</sup>
6. According to IEP 2017 Global Peace Index, The most peaceful countries are those with the most solid human rights and peace, the data indicate that violating or failing to uphold human rights does not sustain peace or make societies peaceful.<sup>12</sup>

Now at last we can say about the relationship between human rights and global peace that, knowledge of human rights is the best defence against violence to make world peaceful.

### **Role of Education Establishing Global Peace:**

Illiteracy is the illusion of corruption or violence. The education has enlightened people who have kept away from the nascence. Now peace education introduced to all over the world, which proves the relationship between education and global peace. To prevent violence and establish peace UNO has taken action on Universal declaration of Human Rights in twenty first century. After the Second World War UNO took two steps to establish peace and harmony that are – (i) to prevent war and (ii) to protect and promote human rights.

Human are the vital component for establishing peace and ensuring development. Every individual person has the responsibility to establish peace and take participation in individual and group development. People also need to build attitude towards human rights and respect to fundamental freedom, which helps them to practice tolerance and create the environment to live together as ideal neighbour and community member. Human rights education in roles of education to establishing global peace indicating on the following steps:

1. Education is the proper way to promote peace to prevent violence.
2. Education can transform the culture of war and violence into a culture of peace and nonviolence, which is the goal of peace education.
3. According to the Founding Charter of UNESCO, “War begins in the mind of men”. If this is true, then only education can change the mind and prevent the war.
4. Basic factor which affecting the way we see the world is education.
5. In schools, children spend most of the times, from where they can bring the knowledge, skills, and attitudes for creating a culture of peace. Beside that informal and non-formal education, also take a vital role for establishing peace through the world.
6. Establishing global peace and harmony through human rights education needs to include citizenship education as a subject in schools and need to develop skills of person to teach human rights.

7. To make people aware many concepts could be promote through different projects, which have related to the global peace and human rights like, international understanding and solidarity, peace education, rights and democracy education, sustainable development education, and intercultural education.
8. Need to develop skills of person to teach human rights.
9. Gender education, Global education, Peace education and Education for sustainable development are the different subject can help to built relationship between human rights and global peace.
10. Make people aware about human rights to establish peace by different programme on informal or non-formal basis.

### Conclusion:

The result of discussing “Education for Human Rights Education Establishing Global Peace” human rights monitoring and analysis can provide early warning of grievances that, if left unaddressed, may lead to violence. Human rights education has emerged as the most important way of human rights for the development of human rights culture. Widespread human rights abuses can be an indicator of future instability or a harbinger of the imminent risk of violent conflict. Human rights can thus serve as a preventive tool for peace. Relationship human rights and global peace strategic help shift from a culture of a crisis of prevention, especially in a global context where human rights tend to be restricted or attack in the name of security. Human rights and global peace are fundamental to human dignity and development.

It is expected that if this plan can be implemented by the people, individuals, groups, orgies of the community, and committed by the international community to ensure its full success for the benefit of current and future generations, human rights education establishing global peace.

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